

# TALENT TIME

In TFA we believe that each and every child is gifted with a manifest or latent talent. To bring out the child's best we provide opportunities through **Talent Time**. It is the best way to showcase the inner talents and to overcome the stage fear. It is a wonderful **non-competitive** platform. Children with parents performed on various theme with full zeal which was depicted through a song, a dance, sharing or an enactment. We covered different themes for the Talent Time - all the way from Nursery to Senior KG. The theme for Nursery was based on **"Animals"**. The theme for Junior KG was on **"Story Characters"** and Senior KG was based on different **"Advertisements"**.

## NURSERY



Dhyani Trivedi (Nur-A) sang a song on Elephant. ↑



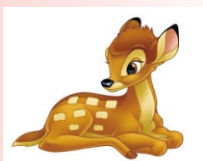
Tanay Shah (Nur-B) enacted as a Royal Bengal Tiger. ↑



Durva Vyas (Nur-C) dressed up as Tiger and enacted on it. ↑



Aarohi Gandhi (Nur-D) narrated a story on The Monkey and Two Cats. ↑



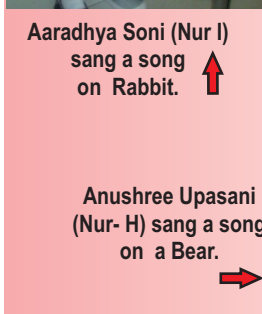
Rushil Patel (Nur-G) dressed as Gorilla and spoke few lines on it. ↑



↑ Khush Tewar (Nur-F) enacted as an animal.



Aaradhya Soni (Nur I) sang a song on Rabbit. ↑



Anushree Upasani (Nur- H) sang a song on a Bear. →



Arsh Malek (Nur-D) spoke few lines and sang a song on the Lion. ↑

Dhyey Patel (Nur-E) narrated the story of The Lion and the Mouse. ↑

## JUNIOR KG



Aahan Ghosal (Jr. KG-A) dressed up as King Midas and narrated the story. ←



Yatharth Pachori (Jr. KG-C) narrated story of The Lion and the Mouse. ↑



↑ Raavi Desai (Jr.KG- B) narrated story of Krishna.



↑ Manit Arora (Jr. KG-D) dressed up as a tree.



Karanveer Chauhan (Jr. KG-F) narrated the story of 'TheThirsty Crow'.



↑ Aaqib Attarwala (Jr. KG-E) dressed as Pinocchio.



↑ Pushti Pandya (Jr. KG-G) narrated a story on different types of animals.



→ Pushti Pandya (Jr. KG-G) narrated a story.



## Senior KG



Aadityasingh Rathod (SR. KG-B) advertised for Dettol. ↑



↑ Mudra Patel (Sr. KG-A) spoke on Lifebuoy.



↑ Kabir Panchal enacted on Swaachh Bharat Abhiyaan (Sr. KG-C)



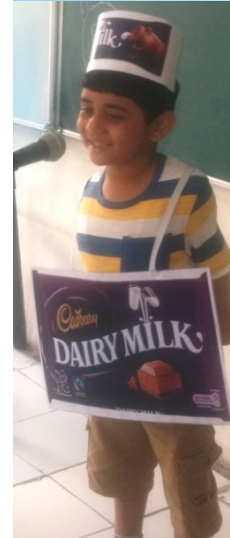
↑ Shaurya Upadhyay (Sr. KG-D) advertised for Pepsodent.



↑ Dimpy Prajapati (Sr. KG-F) enacted for Colgate product



↑ Pal Parikh (Sr. KG-E) enacted for Maggie product



↑ Heet Patel (Sr. KG-H) enacted on the ad of Dairy Milk



↑ Dhyani Gandhi (Sr.KG- H) did enactment on "Swaachh Bharat Abhiyaan".



→ Helly Jaiswal (Sr.KG- E) sang a song on Amul Milk.



# TEACHERS CORNER

## IN HOUSE TEACHER TRAINING SESSIONS

We believe that if the teachers are stress free and relaxed will make a great impact in the classroom and the children will learn more effectively. To ensure that TFA team had a series of session on **“Stress Management, relaxing poses and exercises for physical fitness”** conducted by **Mrs. Sadhana Chhabra**. She discussed the importance of sitting in silence to relieve stress and meditating without thoughts and fear. She also had an interactive session on - **Be Your Own Teacher**.



Sr.KG & Jr. KG Teachers' session with Chhabra Ma'am on Stress Management. These sessions help teachers to grow and balance their professional and personal life.



Chhabra Ma'am showing Nursery Teachers the importance of horizontal rest and basic exercises to keep ourselves fit.



Chhabra Ma'am with Sr.KG Teachers discussing about - Be Your Own Teacher.

## TEACHER'S ASSEMBLY

In TFA, our curriculum is dynamic. Children learn through different activities and it is true that learning through audio-visual is the most effective. **SEEING IS BELIEVING & SEEING IS LEARNING**. When children see their teachers enacting on a story, thought of the week, or drama related to festivals, they too start enactments just like their teachers.



Puppet show by our Nursery teachers on yellow colour



TFA team United For Action (Independence Day Celebration)



Junior KG teachers enacting the story of The Hungry Caterpillar



Senior KG teachers enacting on the Flower Festival of Columbia



Senior KG teachers explaining Living & Non-Living Things



Nursery teachers dramatizing on the story Bubbles is Selfish



Junior KG teachers showing mixing of orange colour



Senior KG teachers explaining the process of Germination

## GLIMPSE OF TEACHER'S DAY CELEBRATION

**“All work and No play makes Jack a dull boy”**- This proverb can surely prove true for our teachers too. In order to make them feel fresh and energetic throughout the year we celebrated Teacher's Day this year on 5th September'17 in the memory of Dr. Sarvepalli Radhakrishnan. We started a day by watching a video “Message on TEACHERS' by Amitabh Bachchan”. Apart from this we had competition for teachers- **Mural Tile Artwork**. The celebration was continued by cultural programme wherein teachers performed dance, drama, sang song, games,etc. The day ended with yummy snacks and created an atmosphere of joy, leisure and excitement.



Avani Pandya, Ekta Gandhi and Poonam Patel won 2nd Position in the Mural Tile Artwork Competition.



Neha Patel, Jayati Srivastava and Deepa Chainani won 3rd Position in the Mural Tile Artwork Competition.



Skit by Teachers

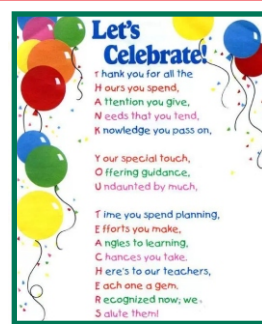
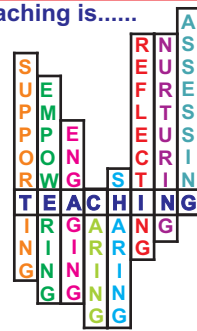


## WORKSHOPS



We had a very fruitful session on **“Give Heart A Chance”** by **Mr. Bimal Mehta** on 1st of June'17. The session was about replacing fear and anger with love and compassion towards all living beings.

Teaching is.....



## HELPING YOUR CHILD READY FOR SCHOOL

### • Read Often

Read stories to your children. It's an important beginning of reading readiness. It's like a magic spell. Reading stories builds rapport. It helps the children to get in the habit of listening and trust. Once that's in place, they're ready to learn.

### • Get Musical

Be intentional about surrounding your child with a musical environment! Whether it's an educational music CD in the car ride to practice or just the routine of singing and rhyming when everyone's at play. Getting musical with your child is paramount for developing a strong vocabulary, triggering recall and strengthening social skills during the kindergarten years.

### • Encourage Responsibility

Consistently set the bar high. Most kindergartners will rise to the occasion! There are so many ways they can take responsibility for themselves and their actions. They are responsible for keeping their classroom clean, cleaning up themselves after snack, unpacking in the mornings and packing up in the afternoon. Offer similar opportunities at home, take a step back and see how capable your kindergartner is!

### • Celebrate Childhood

Let your kindergartner laugh, play and even make messes: bake, make homemade Play-Doh, plant a garden, blow bubbles and make forts with blankets or boxes. Listen closely when they share the most amazing thing they learned at school each day. Do not lose sight of what kindergarten is meant to be: a time when children can be children and a place where their hearts can be nurtured, friendships formed, social skills strengthened and laughter is encouraged.

### • Practice Zipping, Tying and Buttoning

Work on these skills at home. Giving your child independence with shoelaces, zippers and buttons makes kindergarten a much more rewarding place. And with less time tying, zipping and buttoning, we can learn more and have more time to play!

### • Start Conversations

Students who have strong oral language will have greater academic success. Build oral language by snagging time every day to have real conversations. Resist the urge to put on the DVD player while driving in the car. This is a perfect moment to talk! Ask your child questions and help them to respond in complete sentences. You can also play games such as 'I Spy' while on the go or preparing dinner: 'I Spy' something that starts with 'B' or 'I Spy' something that rhymes with star. These early literacy skill builders can be slipped into even the busiest of schedules.

### • Spend Time Together

Listen to your kindergartner. You can gain so much knowledge! Your son or daughter will be thinking, 'I love it when you talk to me about my school. I love it when you read to me.' When you show a genuine interest in their life, you cannot imagine the love they feel and the confidence they develop. I urge you to put down social media and turn off the TV and move to the floor to play with them, discover with them and learn from them. Give them **'us time'** every day. Make them feel like they are the most important thing in your life.

-Ulupi Patel



# PARENTS CORNER

## Parents Participation "PARENTS ARE PARTNERS IN EDUCATION"

We believe that **Parents are Partners in Education**. We encourage and ensure that we have maximum participation by the parents in the school activities in form of stories, songs, dramatizations, etc. Apart from this, parents also share information through PPT with children, which makes learning more interesting. This year we also had an active participation from grandparents across Nursery, Jr. KG and Sr. KG.



Hitarth Gupta of Nur- D participated in the assembly with his mother and identified flags of 45 countries.



Aayat Fatima Peerzada (Nur F) with her mother sang a song



Parnasy Patel of Sr. KG- D participated with her mother and shared information on ISA topic-Rio Carnival of Columbia



Parents of ArshHussain of Jr.- G shared the importance of celebrating Eid festival



Grandparents of Reeshan Shah of Jr.KG- A narrated a story



Mother of Hetansh Kataria of Nur-D sang a song



Trisha Chag of Sr. KG - F participated with her mother and sang a song on " Water".



Navya Patel of Jr.KG- D participated with her mother.



Grandparents of Dhyhan Patel of Sr.KG- E narrated a story on Krishna and sang a song.

## WHAT IS YOUR STYLE OF PARENTING?

Each child is different in his capacity, behaviour, values, moral and is outcome of the **Parenting Style** that has influenced him. Therefore, parenting skills are the guiding forces to lead a child into a healthy adult. It helps to promote and support the physical, emotional, social, and intellectual development of child from infancy to adulthood. There are in all 4 major parenting styles:

**1. Authoritative. 2. Neglectful, 3. Permissive 4. Authoritarian**

Each of the above style is different in characteristic and brings different reactions in a child. Each child is also different hence there no one sure way of to go about parenting.

- 1. Authoritative :** Authoritative parenting is widely regarded as the most effective and beneficial parenting style for normal children. It establishes and encourages a open communication channel wherein the child is given opportunity to speak out his thoughts and the parents have insight in the child's life and listen without being judgmental. It helps the child to explore more freely, thus having them make their own decisions based upon their own reasoning. It is the most ideal style of parenting. It is a child centered approach expecting maturity, responsive and independence and where punishments for misbehavior are measured and consistent, not arbitrary or violent.
- 2. Neglectful :** Neglectful parenting is one of the most harmful styles of parenting that can be used on a child. Parents are often emotionally absent and sometimes even physically absent. There **is no demand and no response** from Parent. Parent does not get engage in communication with the child and give them everything for survival without any personal engagement to communicate with the child or understand his feelings. It is the most un preferred style of Parenting. Children of uninvolved parents suffer in social competence, academic performance, psycho social development and they tend to be the victims of another child's deviant behavior and may be involved in some deviance themselves.
- 3. Permissive:** This is a potentially harmful style of parenting wherein Parents are **responsive but not demanding**. This Parenting style encourage nurturing and love with no or very few set rules which may inconsistent and encourage compromising. Parents are lenient and do not go in confrontation mode. This lack of structure causes children to grow up with little self-discipline and self-control. Children of permissive parents are generally happy but sometimes show low levels of self-control and self-reliance. They are mostly self-centric, have a lack of discipline and poor academic success from lack of motivation.
- 4. Authoritarian:** It's a strict style of parenting **wherein parent only demand and do not respond**. In this style, there is a very little open dialogue between parent and child and expect children to follow a strict set of rules and expectations that are strictly enforced and require rigid obedience. When the rules are not followed, there severe punishment is imposed to teach a lesson. Children of authoritarian parents are prone to having low self-esteem, are fearful or shy, have difficulty in facing social situations, and possibly misbehave when outside of parental care. Parents with such style are encouraged to have open dialogue with the child and make the child understand the reasoning of the expectations put forward for the specific expected behavior.

by - Mrs. Dorris Mehta  
(m/o Viha Mehta Sr.KG- C)

## "Prepare your child for a better tomorrow"

**"A mothers job is to teach her children to be independent and not need her all the time."**

Being a mother of a child is a very precious gift of God. Along with this happiness, the mother is been imparted with great responsibility to make her child the best human being of tomorrow. Mother is the first teacher of a child.

Here are a few effective tips of *positive parenting*:

1. **Love your child unconditionally. Give him assurance that you will be with him at every point of time.**
2. Appreciation works better than threat. A little appreciation every day will magically improve your child behavior in a positive way.
3. **Teach your child to be self-dependent. Assign him/her small works to do by self.**
4. Encourage him/her to make decisions.
5. **Work on his/her observation skills. Daily ask him/her the things what he/she has observed outside/ in the garden/at class room etc., and listen to his/her views carefully.**
6. Don't make him/her fearful of any object/ animal/ person/ darkness/ height etc.
7. **Teach him/her the concept of giving back to society. Advise to donate his /her old clothes, toys etc and let him/her do it on their own.**
8. Control your anger. For a temporary mess up at home; we damage a lifetime spirit.
9. **Listen to your child carefully. The kids are eager for respect for their thoughts, feeling and ideas.**
10. Keep a filtered watch on all the T.V. cartoon shows, mobile games, movies, they are watching/ playing.
11. **Teach them basic values required to sustain good life such as cleanliness, saving water, save electricity etc.**
12. Cultivate healthy eating habits. Try to encourage them for healthy food intakes instead of junky fillers.
13. **Encourage them for exercise and healthy life. You yourself set an example for kids. It will improve both your health as well as the bond with your child.**
14. Be conscious for any sudden change in your child's behaviour. Ask him/her politely, or try to identify the cause of the problem.
15. **Trust your child undoubtedly. Motivate him/her to speak the truth even if he/she did wrong. Do not scold, but advise to do right things.**
16. Don't pamper your child all the time.
17. **Watch your actions, words, behavior. Your child will become what you are.**
18. Last but not the least- self confidence booster ...Four magical words for your child...speak them every day!

by - Mrs. Chesta Vasavada  
(m/o Mahi Vasavada Nur-A)

## Letter of Appreciation

Our journey with the school has been wonderful. The reason behind it is the positive atmosphere of the school. The curriculum and the academic sessions are excellent and enriching. The most wonderful thing is that here along with the academics, equal importance is given to the overall development of the child. Various activities such as team work, table manners, sharing, POI, Field trips, art and craft, festival celebrations are really helping in the child's social development. Assembly, Talent time, Geeta shloka Chanting helps the child to become a fearless speaker which I think is most important in today's life.

We sincerely appreciate the hard work and the efforts the teachers put in nurturing these little minds. It is indeed the "Team United for Action". My daughter is a proud achiever. All thanks to the entire team and special thanks to Mona Ma'am.

We wish you a successful and a fruitful year ahead. We are proud to have such wonderful partners for our child's development.

by - Mr. Mihir & Kruti Chokshi  
(p/o Jia Chokshi Jr.KG- G)