



# Kabir Kalam for... ...the Little Minds



Makrand Desai Road, VADODARA-15  
Ph : +91 9099039802

## WINNING MOMENTS !

Volume : TFA/18-19/NL-01  
(For private circulation only)

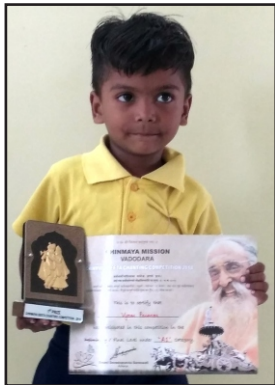


A Little Progress Everyday Adds Up To Big Results



A Good Beginning That Lasts A Lifetime

### Winners & Participants in Extra Curricular Activities



**Vyom P. (Jr.KG-G)**  
**1st Position in**  
**Chinmaya Geeta Chanting**  
**Competition**



**Abhinav K. (Sr.KG-B)**  
**3rd Position in**  
**Chinmaya Geeta Chanting**  
**Competition**



**Praher S. (Sr.KG-A)**  
**2 Gold Medals in Karate &**  
**National Merit Award in**  
**Universal Mental Math &**  
**Memory Olympiad**



**Deetya J. (Sr.KG-D)**  
**Bronze Medal in the**  
**1st Inter Goju RYU Karate**  
**Championship 2018**



**Krishiv P. (Sr.KG-D)**  
**Bronze Medal in the**  
**1st Inter Goju RYU Karate**  
**Championship 2018**



**Arya G. Sr.KG-A** **Aarna G. Sr.KG-B**  
**3rd Position** **1st Position**  
**in the Ganesh Drawing Competition 2018**



**Rivan K. Jr.KG-H**  
**3rd Position in**  
**Bal Garba Mahotsav**

### SENIOR KG - HANDWRITING EVENT WINNERS



1st - Ridhaam M. 2nd - Raka M. 3rd - Praher S.



1st - Navya P. 2nd - Swara P. 3rd - Abhinav K.



1st - Jihan K. 2nd - Archi R. 3rd - Eva S.



1st - Arch R. 2nd - Krishiv P. 3rd - Aaliya S.



1st - Trisha P. 2nd - Divyansh P. 3rd - Devangi P.

IF YOU FAIL, NEVER GIVE UP BECAUSE F.A.I.L.  
MEANS "FIRST ATTEMPT IN LEARNING"  
END IS NOT THE END, IF FACT E.N.D.  
MEANS "EFFORT NEVER DIES"  
IF YOU GET NO AS AN ANSWER, REMEMBER N.O.  
MEANS "NEXT OPPORTUNITY"  
*Dr. Abdul Kalam*



1st - Izhana P. 2nd - Abeerah B. 3rd - Zaqi P.



1st - Jia C. 2nd - Dhyan B. 3rd - Devanshi J.



1st - Siddhi S. 2nd - Yug M. 3rd - Diva D.

Dear Parents,

*Very few have fully realised the wealth of sympathy, kindness and generosity hidden in the soul of a child. The effort of every educator should be to unlock that treasure and in TFA everyone strives indefatigably for this. We are pleased to present the 1st issue of the Newsletter (AY 2018-19) which is going to surely unfold the unraveled world of the most unforgettable and precious moments of the school.*

*As the saying goes, mind like parachute works best when opened. We aim to set the budding minds free allowing them to roam free in the realm of imagination and experience to create a world of beauty in their journey of learning.*

*I wish to extend my heartfelt gratitude to all the students, parents and teachers to have been of immense help in breathing life into these pages.*

*Looking forward to a lot of excitement and enthusiasm in the 2nd Term.*

*Wish you all A Happy Diwali and A Prosperous New Year!*

**Binita Agrawal** (Head - TFA)

Dear Parents,

As we come to the end of first Term, I would like to thank the entire team of TFA for putting their hard work and efforts in nurturing young minds. It is a good time to reflect on various activities and events carried during this Term. We started with some enriching programme like Phonic workshop for parents, in house training session conducted by teachers. During the term we also celebrated different festivals and events like Janmasthami, Rakshabandhan, Ganesh Chaturthi, handwriting event, Talent Time etc. They also had cooking experience like preparing lemon juice, corn chat, grill sandwich etc. As we believe "Parents are Partners in Education", we would thank them for their immense support and having faith in us.

WISHING YOU AND YOUR FAMILY A VERY HAPPY DIWALI AND A PROSPEROUS NEW YEAR.

**Nidhi Kantharia** (Coordinator - TFA)

Dear Parents,

Learning environment at TFA creatively meets the specific needs of each child and provide a happy and safe environment within which our students can experience opportunities inside the classroom and beyond. We foster values of courtesy, gratitude, and individual responsibility, and provide both challenge and support for our little ones. The achievement of our students is built upon the partnership between students, parents and teachers.

**Wish You All A Very Happy & Safe Diwali!**

**Ulupi Patel** (Coordinator - TFA)

### IMPORTANT DATES

Diwali Vacation .....31st Oct.-21st Nov.  
School Reopens .....22nd Nov.  
PTM (Nursery) ..... 24th Nov.  
PTM (Sr. KG & Jr. KG)..... 1st Dec.  
Winter Uniforms..... 3rd Dec.



## Field Trips & Visits

In TFA we believe in learning via Field trips. Nursery children went for field trips to Sayaji Garden, Joint Family and Zoo. During the field trips they learnt about their surroundings.

Nur-E Visit to the Sayaji Garden



Nur-F Visit to a Joint Family



Sharing after the Field trip to the Sayaji Garden, Joint Family and Zoo

### Nursery:A

**Dhairya:** Big family tha, aunty ne Almonds diye.

### Nursery:B

**Jaitra:** Sayaji Garden me I saw a railway track.

### Nursery:C

**Rugved:** Monkey hoop hoop kar raha tha.

### Nursery:D

**Aarna:** Sayaji Garden me sand play kiya, round & round khela.

### Nursery:E

**Aangi:** Nived ke ghar peacock ke feathers pe birds the.

### Nursery:F

**Lakshita:** Porcupine kaante se sabko marta hai.

### Nursery: G

**Mahir:** Joint family dekha, dadi-dada, father the.

### Nursery:H

**Kavish:** Zoo me hippopotamus dekha.



Nur-C Visit to the Zoo

Nursery-D children watching the model on wild animals.



Nursery-G children exploring farm animals.



## Thinking Routines

### POI on Textures (Rough x Smooth, Hard x Soft)

#### Nursery A

**Param:** Shoes ke niche is rough and plate is smooth.

**Shiven:** Computer mouse is hard and socks are soft.

#### Nursery B

**Rimsha:** Sand rough hoti hai.

**Tauqueer:** Table is hard.

#### Nursery C

**Digvi:** Clay smooth, window glass rough.

**Jency:** Soft toy soft, dustbin hard.

#### Nursery D

**Heer:** Madam sand rough hoy, mara gaal smooth chhe.

**Tanisha:** Chair hard hai, Teddy maru soft che.

#### Nursery E

**Aahil:** Rabbit smooth hota hai and sand rough hoti hai.

**Virat:** Flower is soft.

#### Nursery F

**Jainil:** Khanjvad ati hai, tab skin rough hoti hai.

**Hitansh:** Table hard, toothpaste soft hoti hai.

#### Nursery G

**Krithi:** Papa ki muchhi rough hoti hai.

**Mohd. Arsh:** Teeth is hard.

#### Nursery H

**Viha:** Sand vage chhe.

**Reyansh:** Soft cheeks, hard elbow.



Nursery- H and A children exploring texture and colours!



## Fun Activities

It is very interesting to learn with fun. We plan many fun-filled activities for children, which helps in building understanding that leads to life-long learning. For example: children learnt life skill of keeping their toys and belongings, sharing their views by Show 'n' Tell, participation in the assembly built their confidence to face the audience.

Nur. A enjoying indoor free play



Nur. C playing Phonic bag



Nur. E enjoying story time



Nur. F Show 'n' Tell:Favourite toy



Nur. D Learning numbers



Nur. H - Health & Hygiene



Nur. H Enjoying Block printing



Meditation during Assembly



Nur. F Enjoying Eid Activity



Nur. B Learning sounds



Nur. A Learning Numbers



Nur. D Sandpit time



## More Thinking Routines

### “What if there is no water?”

#### Nursery A

**Drina:** Ice cubes melt karenge.

**Tathya:** Blue Whale roz mere liye paani layegi.

#### Nursery B

**Pahal:** Swimming pool me se laayenge

**Panav:** Motor thi chalu kari bharvanu.

#### Nursery C

**Henil:** Buttermilk piungi.

**Kathan:** I will cry and drink tears.

#### Nursery D

**Heer:** Bijie kyankthi peesu aur dukaan me se.

**Mishka:** To dava pisu ma'am... no water

#### Nursery E

**Rudra:** Fish mar jaayegi.

**Dhyaan:** Boat and Ship nai chal sakte.

#### Nursery F

**Vidhi:** Pouch mangvayenge.

**Jainam:** Mere ghar pe to hai, hum waha se laayenge.

#### Nursery G

**Aansh:** Hum mar jaayenge.

**Shlok:** Mei rain water use karunga.

#### Nursery H

**Mantra:** Moti pipe mathi kaadhi lais.

**Pal:** Bazaar thi lai aavis.



Nur-E Experiencing wet and dry



Nur-G Learning about Monsoon season

## Celebrations

In TFA we celebrate all the National and Religious festivals to help children understand the significance of each festival, tradition and stories behind celebrating these festivals with a lot of enthusiasm. Children and teachers display variety of activities like- dance, music, art 'n' craft activities, enactment, watching movies etc.... Independence day and Rakshabandhan was celebrated on 24th August, Janmasthmi on 31st August, Ganesh Chaturthi on 14th September and Navratri on 12th October. We also discussed about Gandhi Jayanti and Gandhiji's philosophy about Truth and Non-Violence.

### Children expressing the feeling of patriotism on Independence Day...



Nur-Children dancing on the tune of Nanna munna rahi...



Mishka from Nur-D as Rani Laxmibai!

### Rakshabandhan Celebration



Nur-G proudly showing the thread of love and trust!



Vivan (Nur-C) & Venika (Nur-E) celebrating Rakshabandhan

### Janmashtami Celebration



Nur. C Children rocking the Palna on Janmashtami



Nur. H children as Krishna and Radha!

### Ganesh Chaturthi Celebration



Nur. children Ganpati Bappa Moriya...



Nur. A children with Ganesha!

### Garba Celebration



Nursery-A



Nursery-G



Nursery-F



Nursery-H

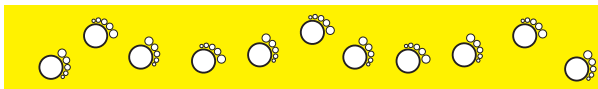


Nursery-C

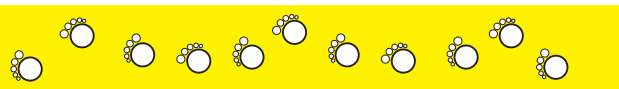


Nursery-D





# JUNIOR KG



## Field Trips

### Sayaji Garden

Junior KG children went for a field trip to Sayaji Garden for free play. Children enjoyed playing in the sandpit and learnt to take turns on the play equipments with peers. They also observed different types of flowers and plants.

### Let's explore the world outside the classrooms

Jr.KG- A, G & D children playing in the garden!



Walking through the lanes of Sayaji Garden...What did we see?? Where did we play?? So... let's share with you!

**Khushi(A):** I enjoyed the slide.  
**Kayra(A):** I saw a train going fast and slow.  
**Riham(B):** I saw tiny ants in the garden.  
**Durva(B):** I enjoyed walking on the zigzag steps.  
**Jiya(C):** We all played in the garden.  
**Ananya(C):** We saw a toy train.  
**Vipra(D):** I played with the ball.  
**Hetansh(D):** I climbed on a giraffe ladder.  
**Panth(E):** I saw people sitting in the train.  
**Divyansh(E):** I saw a squirrel running in the grass.  
**Aarya(F):** I enjoyed the swings.  
**Devansh(F):** I saw a tractor.  
**Hetansh(G):** I saw railway track in the garden.  
**Rafan(G):** The garden was too big.  
**Janvi(H):** I enjoyed playing in the large area.  
**Krish(H):** I enjoyed slides and swings.  
**Tisha(I):** I played on jungle gym.  
**Parv(I):** I played on see-saw.

### A visit to the Zoo

Junior KG children went for a field trip to Sayaji Garden to visit the zoo. Children enjoyed watching different types of animals. They were fascinated by the beauty of a dancing peacock.



Jr. KG H & B having fun at the zoo.

**Divyam(A):** I saw crocodile swimming.  
**Riyanshi(A):** Mumma monkey was playing with her baby.  
**Mahi(B):** Crocodile was swimming in water.  
**Rida(B):** A bear was walking.  
**Kushal(C):** I saw hippo in the water.  
**Ruhi(C):** Tiger was walking in jail.  
**Ved(D):** Tiger was angry and was scaring everyone.  
**Ziya(D):** Peacock was going to hippo for friendship.  
**Saachi(E):** Lion has kept one eye open..  
**Soham(E):** Leopard was walking here and there.  
**Neel(F):** I saw a peacock dancing with open feathers.  
**Dhruvil(F):** I saw a tiger.  
**Dev(G):** Crocodiles were sleeping on each other.  
**Shruti(G):** I saw peacock and hippo in same cage.  
**Pratham(H):** I saw cat in bear's cage.  
**Vihana(H):** I have seen hungry tiger.  
**Harshil(I):** I have seen many crocodiles.

### GEETA CHANTING COMPETITION

Every year, the month of July begins with preparations for the Chinmaya Mission Geeta Chanting Competition. This is TFA's way of keeping children connected with our culture and spirituality. We had 89 Jr. KG children reciting Chapter 18, verses 1 to 12 of the Bhagwad Geeta.

Jr.KG-C Kavya reciting shloka

Children reciting prayer



## De-Bono Exercise

What will you do if there is no electricity for a day ???

**Shaan(A):** I will open the window.  
**Fatima(A):** I will use torch and phone's light.  
**Shivika(B):** Mumma will lit a candle.  
**Sharanya(B):** I will use a pink fan which has a battery.  
**Shivam(C):** I will call GEB office and ask them to repair.  
**Achintya(C):** I will call electrician.  
**Niyati(D):** TV will not work.  
**Peetambar(D):** I will become a superhero and switch on the lights.  
**Ved(E):** I will do diyabatti.  
**Maryam(E):** I will use a toy fan .  
**Samir(F):** I will keep door open.  
**Stuti(F):** I will sit on swing and do work.  
**Zoya(G):** I will sit outside and enjoy.  
**Zara(G):** I will not be able to do homework.  
**Ramya(H):** I will open doors and windows.  
**Sofiya(H):** I will use a paper napkin.  
**Aaradhya(I):** I will eat ice cubes.  
**Dhyana(I):** I will use newspaper.

## Thinking Skills

“ What will you do if you are out in a rainy day and you don't have an umbrella or a raincoat??”

**Prayag(A):** I will make umbrella using Doreamon's gadget.  
**Vanya(A):** I will walk on one side of the road.  
**Ansh(B):** I will get wet in the rain.  
**Aishvee(B):** I will bring umbrella from nana's place.  
**Manas(C):** I will run and go under a tree's shade.  
**Zoha(C):** I will wait till rain stops.  
**Aaradhy(D):** I will cover myself with a plastic bag.  
**Pranav(D):** I will buy a new umbrella from a shop.  
**Rudra(E):** I will go by bus or auto.  
**Kalp(E):** I will go at the place where it is not raining.  
**Khush(F):** I will play in puddles.  
**Dev(F):** I will get drowned.  
**Ishaan(G):** I will ask someone to help me.  
**Daivya(G):** I will go by an auto.  
**Umar(H):** I will run fast and reach home quickly.  
**Kirtan(H):** I will enjoy in rain.  
**Princy(I):** I will go to someone's house.

## Assembly Participation



Junior KG children dramatizing on the story The Lost Camel



Children enjoying the bundle concept

## Hands on Learning

Junior KG children were thrilled mixing colours for green colour through activity in sketch book and developing their fine motor by buttoning and gross motor by hopping on one foot.



Jr. KG - D Buttoning



Jr.KG - E Mixing of Colours



Jr.KG - F Hopping on one foot

## Cooking Experience

Children at a very young age learnt the recipe and availed the knowledge about the ingredients used for making yummy fruit chat. Children had the opportunity to understand about how healthy and important fruits are in their growing age. This helped them to learn about the texture, smell and taste of different fruits.



Junior KG- I & D children making fruit chat Oh! Wow we can do it...

## Celebrations and Events

Celebrations are very important for children to understand the significance of the festivals and events. TFA celebrations began in August with Independence Day, Rakshabandhan, Janmashthami, moving onto Ganesh Chaturthi in September and vibrant and colourful festival of Navratri in October. Here are some moments celebrated by Junior KG children.

Ae watan watan mere aabad rahe tu.....

Jr.KG - H Ganpati Bappa Moriya...



Children enjoying dance on Woh Kisna Hai..... children rocking Lord Krishna's Palna



## Navratri Celebration



Jr.KG - F Children playing Garba

Jr.KG - B Children playing Garba



## POI-TRANSPORT & CLOTHING



Jr. KG- E Field trip to Westside



Jr. KG- F Display of clothes at Reliance Trendz



Jr. KG- I Display of vehicles

**Jimit(A):** I will wear new T-shirt in birthday party.  
**Daksh(A):** I always like to wear pant shirt in all occasions.  
**Shiv(B):** I will go by a car to Rajasthan.  
**Dhyey(B):** I will go by a ship to party on an island.  
**Shreya(C):** I will go by train to my dada's place.  
**Aayush(C):** I wear kurta pyjama on every festivals.  
**Tvisha(D):** I will wear colourful clothes and go by a train to Goa.  
**Hitarth(D):** I will give 400rs to pilot to take me Mumbai if I have 500rs only.  
**Asad(E):** I will wear vest and go by train to Rajasthan .  
**Sanaya(E):** I will go by a car to the party wearing new clothes.  
**Sasthi(F):** I will call an ambulance if I see accident.  
**Arshad(F):** I will go by a train to Mumbai.  
**Purva(G):** Mumma will wear saree for marriage.  
**Rafan(G):** I will go in papa's car for a party.  
**Pihu(H):** I will wear jeans top on the beach.  
**Swara(H):** I will wear beautiful frock for wedding.  
**Ruhi(I):** I will wear party frock in marriage.  
**Aariv(I):** I will wear jeans and shirt for movie.



## Field Trips & Experiences

**The world is your classroom.**

**There is learning happening everywhere.**

"Let your trip be your memory bag". Senior KG children had the opportunity to visit different places as a part of their Project topics. Field trips strengthens the learning through inquiry and visual experience. The students were taken to gain insight about "Different Sources of Water" and their importance in day to day life. Children also went to "Urban Fitness Gymnasium" where they learnt exercise is a key to good health. Children saw different gym equipment, danced, did yoga and learnt the benefits of being fit. At Decathlon children explored the world of sports.



Sr.D Children at Decathlon



Sr. F Children at Sindhrot bridge



Sr.KG Children at Urban Fitness Gym



Sr.KG - H Children at the Museum

## De-Bono Exercise

**If you have eyes at the back of your head?**

**Sr .KG- A**

**Harsh-** I will go to doctor and ask to shift my eyes in front.

**Sr. KG - B**

**Samarthsinh-** Accidents can happen on the road.

**Manav-** We will cry from backside.

**Sr . KG - C**

**Chinmaya -** Will ask mom to do magic and bring the eyes in front.

**Meet-**Will go to the doctor and ask him to put it in front.

**Sr. KG - D**

**Aisha -** I will look like an animal.

**Ridit-** I will call a doctor to ask if my eyes are fine or not.

**Sr.KG - E**

**Jainil-** Teachers can see from all the sides, need to be careful.

**Ansh-** It's easy to drive a car.

**Sr.KG - F**

**Freya-** I will run backward.

**Param-** I can see if somebody hits from behind.

**Sr.KG - G**

**Hitansh -** Can see who is coming from front and back.

**Heet-** I can hit the goal from behind.

**Sr.KG - H**

**Alina-** I can wear two specs at a time.

**Reyan-** I can see two things at a time.



## Program of Inquiry (POI)

In Senior KG, children experienced and did inquiry based unit on **Water Cycle**. They started inquiry with a hook- from where do we get rain? Children went for a field trip to observe the **sources of water**: Water tank, Canal, Pond, River, Well, Hand pump. Based on their observation, they also developed an understanding on sources, states and properties of water.

### Different sources of water

**Sr. KG - A**

**Jainil -** Water was coming out of hand pump.

**Aahan-** Boat was sailing in the water.

**Sr. KG - B**

**Arsh -** I watched the mountains.

**Navya -** I observed a river and a boat.

**Sr. KG - C**

**Chaitasi-** I saw a big water tank.

**Jihan -** I saw a boat in the river.

**Sr. KG - D**

**Shaurya-** I saw many water tank on the buildings.

**Alveena-** We saw a river and other sources of water.

**Sr. KG - E**

**Krishna-** I saw a fish.

**Jeevika-** River water was dirty needs to be cleaned.

**Sr. KG - F**

**Naivedhya-** We saw water in the pond.

**Arhan-** We saw a big dam.

**Sr .KG -G**

**Aarya-** I saw a hand pump.

**Parth-** I saw Mahi river.

**Sr. KG - H**

**Virika-** I saw a big river flowing.

**Rahil-** I liked the handpump.



## Thinking Routines

**If Movies and Cartoons are not shown on the television?**

**Sr .KG- A**

**Mudra -** I will watch Tarak Mehta ka Oolta Chashmaah.

**Sr. KG - B**

**Dwij -** I will play hide and seek.

**Sr . KG - C**

**Anveesha -** I will help my mother.

**Sr. KG - D**

**Rutav -** I will make movie myself.

**Sr.KG - E**

**Mohd. Arsh -** I can spend more time with my parents.

**Sr.KG - F**

**Shaurya -** I will play outdoor games.

**Sr.KG - G**

**Sakshi -** I will read newspaper.

**Sr.KG - H**

**Rudra -** I will take God's help to do magic for watching T.V.

### If school had no holidays????

**Sr .KG- A**

**Parv :** I will request my ma'am to give me a holiday.

**Sr. KG - B**

**Anushka :** I will say I am not well, let me go home.

**Sr. KG- C**

**Shreya :** I will not come to school.

**Sr. KG - D**

**Vivaan:** I will not get extra time for practice at home and I will change the school.

**Sr.KG - E**

**Shrey :** Will do home schooling.

**Sr.KG - F**

**Vidhi :** Its okay, because I love coming to school.

**Sr.KG - G**

**Vihaan :** I will sit at home and play on my papa's mobile..

**Sr.KG - H**

**Gnayan:** I will take my name out of the school.



## Cooking Experience

Our children learnt basic cooking skills by touching, feeling, smelling, tasting and listening, as they can use it for the rest of their lives. Senior KG children prepared Healthy chat.



Sr.KG-G Our Healthy Chat is mouth watering, would you like to taste it?



Sr.KG-A Preparing Vegetable Grilled Sandwich

## Celebrations

Traditional Celebrations are some of the core aspects of any culture and are tightly woven into our overall cultural identity. Our teachers and students participate actively in various activities like songs, drama, dance, art activities, etc. Lets have a peep into some of the celebration pictures.

### Independence Day Celebration



Sr.KG Children dressed up for the Independence Day Celebration

### Janmashtami Celebration



Children dramatizing and rocking the palna on Janmashtami Celebration

### Ganesh Chaturthi Celebration



Children dancing for the Janmashtami Celebration

### Navratri Celebration

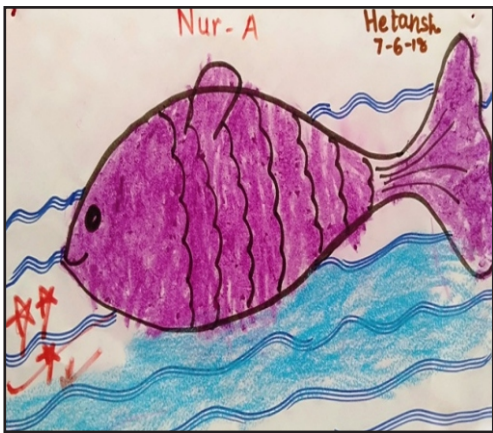


Sr.KG - B - enjoying playing Garba!



Sr.KG - H - all set for Garba!!!!





Hetansh Gandhi - Nur - A



Dhrasti Sharma Nur - E



Ridham Makwana - Sr. KG - A



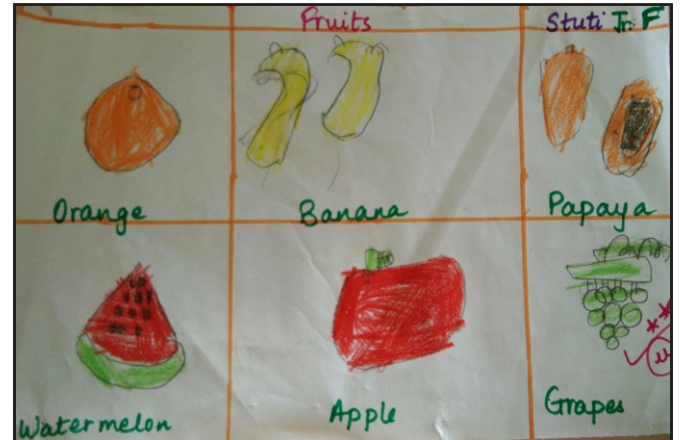
Aadi Pandya - Jr. KG - G



Navya Patel - Sr. KG - B



Kavish Sharma- Nur - G



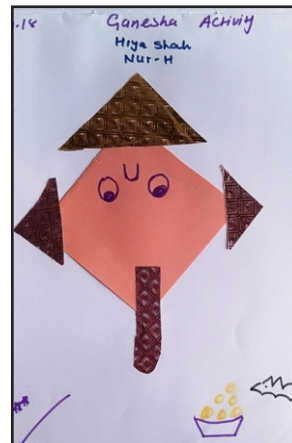
Stuti Shah - Jr. KG - F



Aaditya Trivedi - Sr. KG - C



Kalp Patel - Jr. KG - E



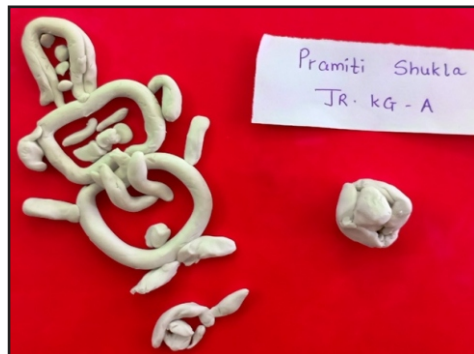
Hiya Shah - Nur - H



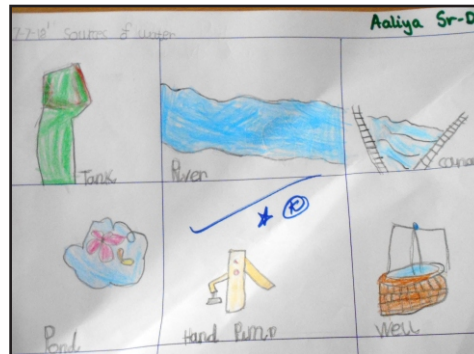
Shreya Patel - Jr. KG - C



Rimsha Peerzada Nur - B



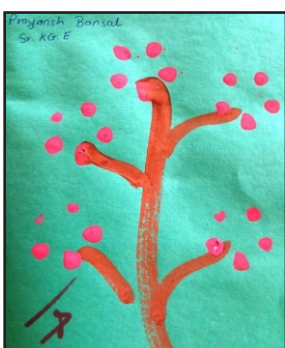
Pramiti Shukla Jr. KG - A



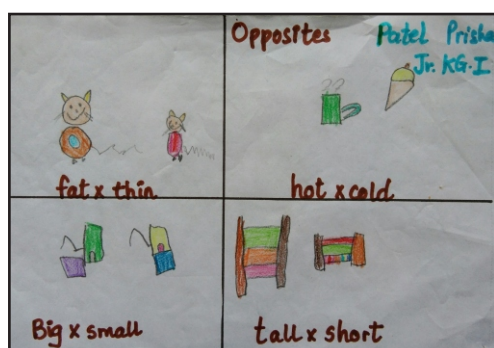
Aaliya Shekh - Sr. KG - D



Jenisa Patel - Jr. KG - G



Prayansh Bansal Sr. KG - E



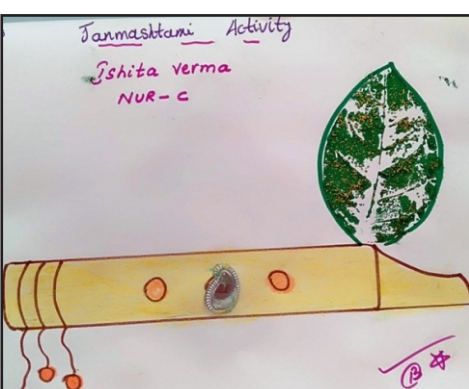
Prisha Patel Jr. KG - I



Ziya Patel Sr. KG - E



Veda Desai Nur - G



Ishita Verma Nur - C



Anushree Upasani Jr. KG - H



Divya Dharsandia Sr. KG - H

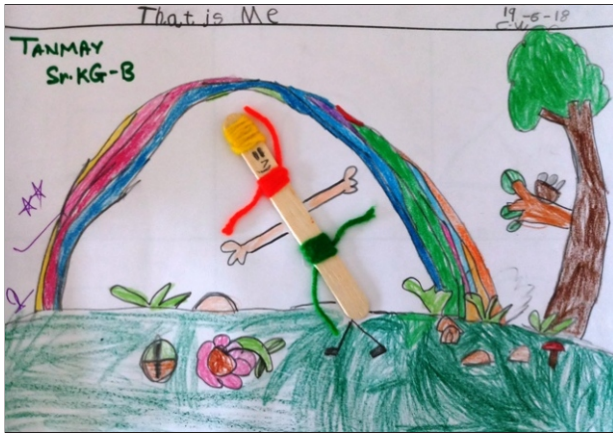


Dhyana Dave Jr. KG - I

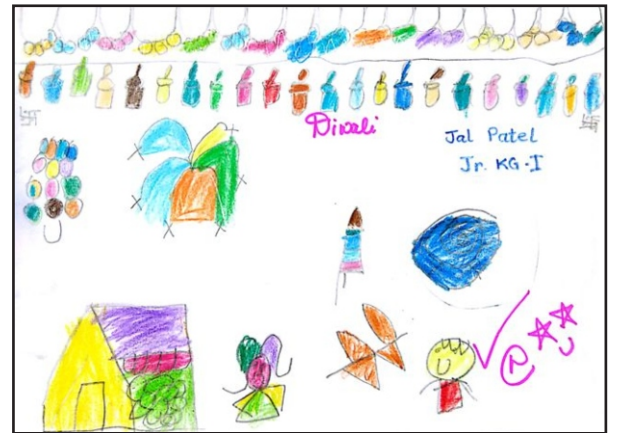




Asad Wasim - Jr. KG - D



Tanmay Mogarkar Sr.KG - B



Jal Patel Jr.KG - I



Mohammad Sami Vahora - Nur - D



Maanya Patel - Jr. KG-D



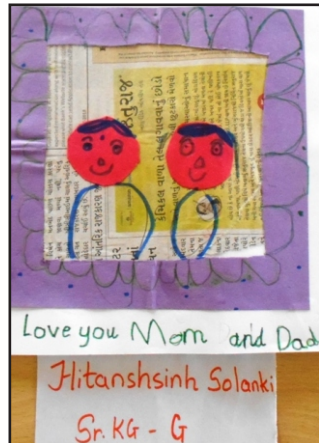
Ayaan Sharma - Sr.KG - D



Zoya Diwan - Jr.KG - G



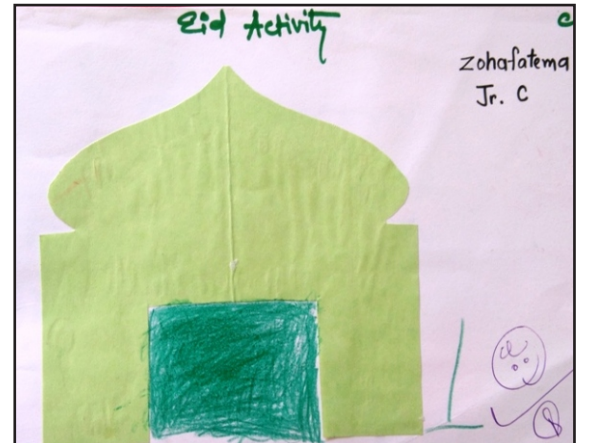
Hetvi Parmar Nur - H



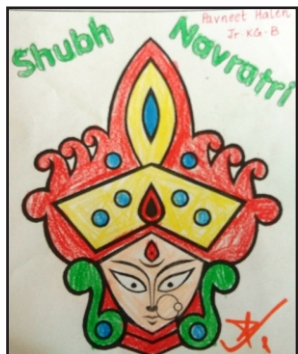
Hitanshsinh Solanki Sr.KG - G



Siya Patel Jr. KG - H



Zohafatema Dosani Jr. Kg - C



Pavneet Halen Jr.KG-B



Vidhi Suthar Sr.KG-F



Vidhi Patel Nur - F



Kiyan Rathod Sr. KG - C



SakeenaFatema Campwala Nur - D



Manasvi Mishra Nur - A



Michelle Lijo Sr. KG - H



Bhavya Pardikar Jr. KG - D



Laiba Memon Nur - G



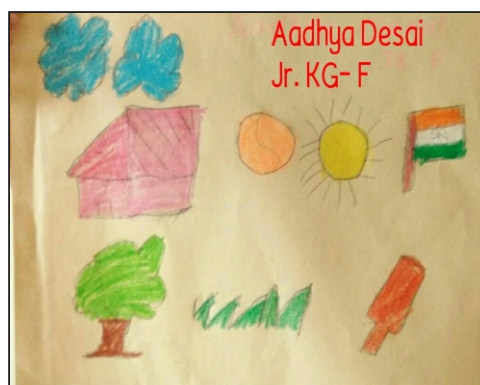
Shaan Tapyal Jr.Kg - A



Sharanya Poojari Jr. KG - B



Venika Vashi Nur - E



Aadhy Desai Jr. KG - F



Jia Chokshi Sr. KG - G



Virika Agrawal Sr. KG - H



# Talent Time

In TFA we believe that each and every child is gifted with a manifest or latent talent. To bring out the child's best we provide opportunities through Talent Time. Talent is a natural ability to excel in a particular skill and children especially enjoy displaying their talent through movement and voice modulation to express themselves. It is a wonderful **non-competitive** platform. Children with parents performed on various theme with full zeal which was depicted through a song, a dance, sharing or an enactment. The theme for Nursery was based on "Cartoon Characters".



## NURSERY TALENT TIME



Aayat Vohra (Nur-A)  
enacted as Minnie Mouse



Reyansh & Dhruvanshu (Nur-B)  
enacted as Krishna



Tejas Sahu (Nur-A)  
enacted as Mougli



Naman Agrawal (Nur-A)  
enacted as Bal Ganesha



Krithi Patel Nur-G)  
Sang song on motu patlu



Kathan S.  
(Nur- C )  
enacted as  
Mowgli



Snehi Patel (Nur-B)  
enacted as Krishna



Pahal Solanki (Nur-B)  
danced on Barbie song



Dhyana Vasava (Nur-H)  
enacted as chutki.



Dhruv Shah (Nur-H)  
danced on doremon.



Aarav Sheth Nur-D  
as Monkey



Maayra Shah and Dviti Bhatt Nur-C  
danced on Barbie song



Samran and Vachan Bandari(Nur-A & C )  
enacted as Motu and Patlu



Nived Bhuva( Nur-E)  
Danced on Bal Hanuman song



Saarnvi Shah Nur-G  
Dance on Barbie song



Tatsat Sartanpara (Nur-G)  
sang a family rhyme



Namasya P.  
(Nur-D)  
enacted as  
Krishna



Hetvi Patel,Vidhi Patel & Maan Patel(Nur-F)  
Danced on Chhota Bheem



Aahil Ansari (Nur-E)spoke on Minnion



Hiya Shah (Nur- H)  
Danced



Yug, Dhruvanshi, Hitansh (Nur-F) as  
Ganesha, Chutki & Chhota Bheem



Mridini Paliwal (Nur-D)  
enacted as angry bird.



Dhruvika Mistry (Nur-C)  
enacted as Minnie Mouse



Reyansh Vora (Nur- H) enacted on Aladdin



# Talent Time

In TFA we believe that each and every child is gifted with a manifest or latent talent. To bring out the child's best we provide opportunities through **Talent Time**. It is the best way to encourage and develop confidence and artistic talent in the children. It is a wonderful **non-competitive** platform that promises to give children an early exposure to a charming, uninhibited theatrical experience. Children with parents performed on various theme with full zeal which was depicted through a song, a dance, sharing or an enactment. The theme for Junior KG was **"Festivals Around the World"**.

## JUNIOR KG



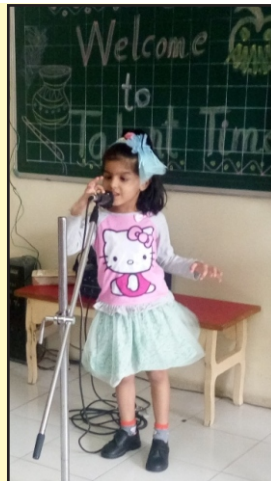
March Past by Jyot Oza and Jenil Patel (Jr.KG-A)



Dhwan Mayavanshi and Kavya Verma (Jr.KG-C) performed Radha Krishna dance



Prayag Shah & Meshva Patel (Jr. KG-A) dressed up as a Krishna and Radha performed a dance



Shivika Aneja (Jr. KG-B) narrated the story of Thirsty crow



Reyansh Mehta (Jr.KG -B) sang the National anthem



Shivansh Tiwari (Jr. KG- C) spoke on festival of Thailand



Hitarth Gupta (Jr-D) enactment on Krathong festival of Thailand



Dhruv Tare (Jr.KG -B) narrated story of mouse



Durva Vyas (Jr.KG-C) spoke on Thai Water Festival



Arsh Malek (Jr. KG-D) spoke about different festivals



Mahi Vasavada (Jr. KG-A) danced on Brazil song



Aaradhya Naik (Jr.KG-D) spoke about Gudi Padwa



Naman Ravrani (Jr. KG-I) danced on Deva Shri Ganesha song



Bhavya Bagrecha (Jr.KG -E) Dramatised on Holi festival



Vansh Patel (Jr. KG-E) danced on Janmashtami festival



Reyansh Patel (Jr. KG-F) dressed as Army Man



Vedant Patel (Jr. KG- I)



Aaliya Memon (Jr.KG-E) spoke on Eid festival



Aayatfatema Peerzada (Jr.KG-F)danced on patriotic song



Aadi Pandya (Jr.KG-G) sang National song



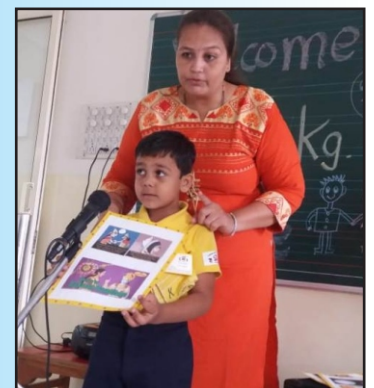
Purva Soni (Jr. KG-G) dramatised a story on Krishna Leela



Siya Patel (Jr. KG-H) danced on janmashtami song



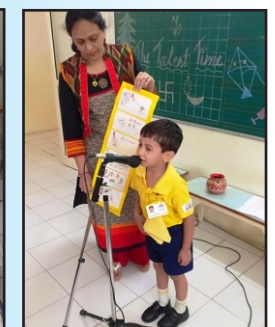
Kavisha Barot (Jr.KG-F) sang patriotic song



Kirtan Patel ( Jr.KG-H ) spoke on Rakshabandhan festival



Rushil Patel (Jr.KG-G) shared information on Onam festival



Raqib Khan (Jr.KG- A) spoke on festivals of India



Rivan Kothadiya( Jr.KG- H) spoke on festivals



Avyukt Singhal ( Jr.KG-C) sang on Kite festival



Aradhya Soni (Jr. KG-I) sang a Rakshabandhan song



Tisha Patel (Jr.KG-G) danced on Ganesha song



Ansh Patel (Jr.KG-B) sang a Rakshabandhan song



Stuti Shah ( Jr.KG- F) danced on a patriotic song



# Talent Time

**‘Our Time, Talent and Treasures are a loan to us from God, Give them away with unlimited Generosity’**

Thus to create timeless treasures of memories and talent, we provide an excellent non competitive platform to the children to express ideas with confidence and showcase their hidden talent. The theme for Talent Time this year for **Senior KG** was **‘Healthy Food and Beverages.’** Children along with parents performed enthusiastically through a song, dance, sharing or an enactment. It made children become more imaginative, self-aware and overcome their stage fear.

## Senior KG Talent Time



Trisha Pandya (Sr. KG-E)  
Enacted on Healthy Food



Parva Shah (Sr. KG-A)  
Importance of Fruits



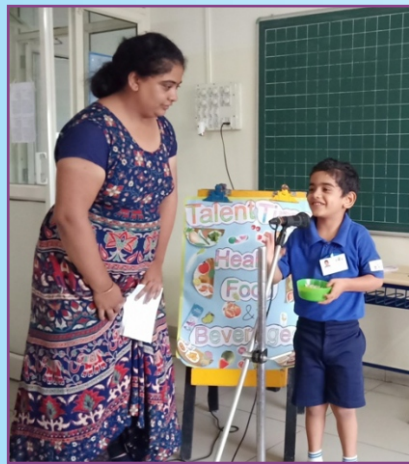
Abeerah Batwa (Sr. KG-F) spoke  
on Eat Healthy Stay Healthy



Aditya Trivedi (Sr. KG-C)  
Fruits and Vegetables



Vanshi Doshi (Sr. KG-D)  
Variety of Healthy Food



Tanmay Mogarkar (Sr. KG-B)  
“How sprouts grow?”



Chitransh Tripathi (Sr. A)  
Spoke on the importance  
of eating Tomato daily



Param Patel (Sr. G)  
Singing A Healthy food song



Rudra Patel (Sr. KG-H)  
spoke about junk &  
healthy food



Pankti Shah (Sr. F)  
Shared about Healthy food



Raavi Desai (Sr. KG-A)  
Spoke on Healthy Food



Vishwa Patel (Sr. KG-G)  
Narrated the importance of healthy  
foods and Beverages



Hetarth Langalia (Sr. KG-B)  
Danced



Keya (Sr. KG-H)  
spoke about junk food



Madhvan Parmar (Sr. KG-H)  
shared on fruits & vegetables



Aaliya Sheikh (Sr. KG-D)  
shared on strawberry



Vivaan Shingala (Sr. KG-D)  
shared on fruits & vegetables



Eva Saiyad (Sr. KG-C)  
shared on vegetables



Aadhya C. (Sr. KG-H)  
shared about Fruits  
& Vegetables



Hridhaan Shah (Sr. KG-C)  
shared on carrot



Shaivi Purohit (Sr. KG-B)  
shared on fruits & vegetables



Aarchi Ray (Sr. KG-C)  
shared on fruits & vegetables



Hitanshsinh S.  
(Sr. KG-G)  
spoke on an orange



## IN HOUSE TEACHER TRAINING SESSIONS

TFA team believes in upgrading knowledge. To keep their learning fresh and long lasting, we had some in house training sessions. It was conducted by different teachers on different topics. Teachers involved themselves into activities as per the objective. It was a fun filled learning experience for each teacher.

### CLASSROOM MANAGEMENT



Training workshop on **Classroom management** helped teachers to learn about the techniques used to make learning more focused among children. Moreover teachers also learnt the importance of classroom management which leads to positive learning outcome among students and satisfaction among teachers. Different strategies and techniques for effective classroom management were explained in detail. Many activities supporting the session were conducted.

### STRESS MANAGEMENT

This Term we also had a Training Session on **Stress Management**. As in today's busy life, people are stressed up with so many things. Teachers are also not spared from it. To make things easier and smoother, we had a team of teachers who conducted session on it. The session basically focused on the reasons behind getting stressed, how to cope up with the stress and techniques to eliminate stress from one's life. The session was enriching and was followed by few activities.



### TEACHING FOR UNDERSTANDING



Teachers need to possess a great deal of knowledge and skills with regard to both teaching and influencing student achievement in order to meet the demands and standards of quality education. The session about **POI - Program of Inquiry** was to develop a scientific temperament among children using the 5 step method: **Observation, Reasoning, Points of View, Inquiry & Justification**. **TFU - Teaching for Understanding** is **Learning facts, acquiring skills, ability to think and applying them with Understanding**. The learning takes place through activities that are varied, complex, collaborative and in a sequence.

### MULTIPLE INTELLIGENCE

Teachers also had a training session on **Multiple Intelligence**. Howard Gardner of Harvard identified seven distinct intelligencies. This theory has emerged from recent cognitive research and "documents the extent to which students possess different kinds of minds and therefore learn, remember, perform and understand in different ways," according to Gardner (1991). According to this theory, "we are all able to know the world through language, logical-mathematical analysis, spatial representation, musical thinking, the use of the body to solve problems or to make things, an understanding of other individuals, and an understanding of ourselves.

### REVISITING SKILLS NEEDED FOR 21st CENTURY



Training session on **Revisiting Skills needed for 21st Century** was conducted by Ms. Ishita Verma. In this session teachers revisited the skills that can be developed and incorporated in our curriculum to make our kids smart, independent and potential citizens of the 21<sup>st</sup> century. It also made teachers aware about the difference between the Qualities and the Skills. We as teachers should provide kids with opportunities where in they learn different skills and use them in daily life for their holistic learning.

## WORKSHOPS



Mr. B.N. Rawal

Bijal Soni and Nidhi Kantharia had attended workshop on **"Energy Conservation Awareness"** organised by **GEDA** at **Bharatiya Vidhya Bhavan's**. The main aim was to spread awareness about energy conservation. Session also aimed at bringing awareness regarding overall consumption of electricity and about judicious use of it. Techniques or practices to save electricity was explained. It was an enriching and a learning session which explained the simple techniques through which we can save electricity and contribute to the overall development of our country.



Urvi Desai, Khushboo Patel, Minku Gosai went for the workshop on **"Art of Story Telling"** organised by **Chetan Balwadi of M.S.University**. The session included:

- 1. Importance:** How to make story interesting with a positive ending.
- 2. Selection:** Need to choose simple and uncomplicated characters.
- 3. Types:** Use story which has simple words.
- 4.Engagement with books:** Explain children the importance of books and create interest for reading among them.
- 5. Story Narration:** It should be in a continuation instead of memorizing the story.
- 6. Physical set-up:** Let children sit near the narrator and should have a library corner in the classroom.
- 7. Role of Parents:** Tell parents also to narrate a story at home and if grandparents are very good in story telling then out source it to them. Invite them in your class and let them to participate in story telling.

## TEACHER'S ASSEMBLY

In TFA, Children learn through different activities and it is true that learning through audio-visual is the most effective. The evident of same is presented by teachers. Teachers actively participate in the assembly to make children aware about different stories, values and morals. Dramatization done by teachers are highly enjoyable by children.



Nursery Teachers Introducing orange colour



Junior KG Teachers enacting Story of "The Sage and The Mouse" and "The Golden Touch"



Senior KG Teachers enacting on the Story of Diwali and "Snow White and the Seven Dwarfs"



## GLIMPSE OF TEACHER'S DAY CELEBRATION

**"Work while you work and Play while you play"**. Our teachers too believe in this proverb. In order to make them feel fresh and energetic throughout the year we celebrated Teacher's Day this year on 5th September'18 in the memory of Dr. Sarvepalli RadhaKrishnan. This year we had different competitions for teachers like Creative Salad making, Making Ravan from waste material and making Ganesha Idol. There was 100% participation from TFA. Teachers participated with great zeal and secured position in each event.

### TFA WINNER'S



**1st Position (Ravan making)**  
Archana Parekh, Reshma Balooch  
Mausam Soni, Hetali Patel



**1st Position (Creative Salad making)**  
Bijal Soni, Asti Desai, Priyanka Sadhwani



**2nd Position (Ganesha Idol making)**  
Jyotisna Rawat, Aparna Nandu,  
Deepika Mehta, Komal Gandhi



**Consolation ( Creative Salad making)**  
Suparna Puri, Pallavi Mahajan,  
Trupti Kapadia



**3rd Position(Creative Salad making)**  
Deepti Bhatt, Shobhana Iyer,  
Vaishali Bhayani



All TFA Teachers participated enthusiastically in different competitions on Teacher's Day.



# PARENTS CORNER

## Parents Participation "PARENTS ARE PARTNERS IN EDUCATION"

We believe that **Parents are Partners In Education**. We encourage and ensure that we have constant participation in the assembly in form of stories, songs, dramatizations, etc. by our parents. Apart from this, parents and grandparents had also participated on Father's Day, Grandparents Day etc. This year we had active participation from Father's.



**Kathan Shah (Nur- C)** participated in assembly with his parents



**Parv Akbari (Nur- C)** narrated the story of Monkey and the Capseller



**Father of Aayushi Dhar (Nur -A)** played guitar and sang a song on Father's Day.



**Khush Akolkar (Nur-F)** and his mother sang a song on an apple



**Mother of Aadhya Desai (Jr. KG -F)** explained importance of Parents in one's life



**Aaliya Memon (Jr. KG- E)** and her family dramatized on the story The Little Red Riding Hood



**Parents of Hitharth Patel (Sr.KG- C)** explained the importance of Parents



**Mothers of (Jr.KG-D)** enacted on story "The Lost Camel"



**Abeerah Batwa (Sr.KG- F)** participated with her mother on ISA project.



**Grandparents of Shlok Patel (Jr.KG- H)** explained Importance of grandparents



**Grandmother of Chaitasi Ghoghare (Sr.KG- C)** narrated a story on Good Manners



**Grandparents of Kayaan Mehta (Sr.KG- G)** sang a song and enacted on a story

## Talent Time Feedback

It was really fun to be a part of Talent time. First, it seemed like a challenge to prepare a three year old for the stage and also coordinate with her mind set but the theme Cartoon Characters was an apt one as at this age kids are much familiar with the cartoons.

For me, it took very little time to decide about the character as my daughter loves FROZEN cartoon movie. The amazing thing was my elder one also got excited and wanted to take part. I thought it would take long practice sessions to prepare both of them for the Enactment but you can't believe they managed everything themselves very smoothly. You know why because they were enjoying doing it and it became a memorable experience to see them learning dialogues and trying to pretend the characters. They themselves made amendments and changes in the script. My little one was getting excited day by day as the competition was nearing.

She stayed late night with me to make props. I really felt a sense of responsibility in her. She got so engrossed in preparations and practices. I thoroughly enjoyed to be a part of this because there is hardly any time we do some practical activity with our kids but Talent time compelled me to spare quality time with my munchkin. We explored so many things together. It gave us a platform to showcase the bond that we do really share with each other. Talent Time provided with the opportunity to these, much younger kids to overcome their stage fear and not facing it alone but with the family members as their partners.

Talent Time preparations strengthened the bond among the participants i.e. family members. The most important thing was no one was judged or ranked. This taught the children that each one of them is unique and has his or her own ability to work. It allowed our frogs to come out of the well, i.e. their comfort zone and spread their wings.

The way it turned out on the final day made me a proud parent. It was amazing to see our toddlers performing in front of us. Their funny mistakes also made us happy. It brought tears into my eyes to see my bundle of joy spreading her wings. I am very grateful to the school for providing such wonderful opportunities for the immense growth of our kiddos. I hope for many more such activities in future.

Thanks once again.

**by- Mohsinaparvin Owais Campwala  
m/o SakeenaFatima Campwala (Nur-D)**

## Effective Parenting

While parenthood is among the most beautiful experiences of life, its is equally the most challenging responsibility. Parenting involves aspects ranging from physical, social, emotional to cognitive development of the child. Every child is unique and we as parents need to evolve the strategy that best suits the child's inclinations, requirements and characteristics. I would like to focus here on the cognitive aspect of child development. One trait that every child possesses, and which clearly differentiates children from us, the grown-ups, is their untiring inquisitiveness to know, to experiment and to learn. I remember, the first toy car that we brought for our daughter, aged two then, got her more interested in seeing how the wheels moved, how fast they could move, what could obstruct its movement and whether they could be pulled apart and dismantled, rather than learning to drive it. I could see my child was conducting her early experiments in science! And therefore, although at times things can get on my nerves, I've consciously learned to allow my child the freedom and space to just *be* and discover things for herself. I take this opportunity to share a few of my experiments in developing the cognitive abilities of my child. The walls of my house have been used as the canvas for my child to give spring to her imagination. When she empties the kitchen rack to play with pots and pans she learns the concepts of shapes and size, sounds and volume! She has learned to observe how gadgets work. She almost sounds scientific when she tries to reason how and why certain things work the way they do. It is of utmost importance therefore, to give priority to satisfying the quest of a child in a scientific manner so that the inquisitiveness of the child is upheld, encouraged and sustained.

**by - Dr. Archana Fulwari (m/o Anushka -Sr. KG- B)**

## Appreciation Note

We, parents of Dhairya, student of Nursery A want to take this opportunity to thank Hetali madam and her team for doing such a wonderful job with Dhairya. All of them are helping him to settle well as it is a difficult task because he is very naughty and an energetic boy. He is now more confident with his concepts of colours, numbers, words and shapes. Teachers understand him well and help him to deal with his fears as well as give him an opportunity to unlock his potential. Every night before sleeping we listen to prayers and rhymes taught to him at school and we are pleasantly surprised to see him gaining age appropriate knowledge. We are very pleased with our child's progress. We don't have words to express the gratitude for the care, attention and love teachers have given him. We would like to acknowledge the hard work and effort of the mentors.

**by -Mrs. Priyanka Rathod  
(m/o Dhairya Rathod Nur-A)**

## Parenting Tips

There are so many challenges and myths associated with parenting. One popular myth is that the more attention we give to our kids the better they will turn out. Now what has added more to this, is the one child culture. This culture has given rise to what we call "Child Centered Family".

Grandfather, Grandmother, Father, Mother, everybody holds the child as a priority over there time, energy and attention, as a result, such children are absolutely losing their own space. With too much of attention they feel troubled. Here is what one can do in such situations. Allow the child to play with their age group. Stop policing them every now and then. Don't provide things before they even demand. Your 'No' should mean a NO only. Stop running behind the child for having meals, the child will itself ask for it when hungry. And lastly kisses and hugs are always free. Raising children is an art and not a science. No specific rules work... as Medical Science says that every child is unique ... but as rightly said ... **It is always easy to build a strong child than to repair a broken adult.**

**by- Meghana Ghogare  
m/o Chaitasi Ghogare (Sr.KG- C)**