

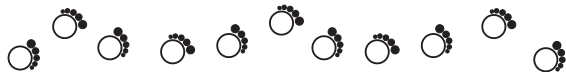
Kabir Kalam for... ...the Little Minds



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WINNING MOMENTS !

Volume : TFA/18-19/NL-02 (APR)
(For private circulation only)



A Little Progress Everyday Adds Up To Big Results



A Good Beginning That Lasts A Lifetime

IT WAS RAINING MEDALS AND TROPHIES IN TERM 2 Winners and Participants of External Competitions 2018-19



Jainil Sheth (Sr-A)
1st Position in Gujarat State
Okinawa Goju Ryu
Karate Championship



Bhavya Bagrecha (Jr-E)
1st Position in
Drawing Competition
at Akshar Public School



Naivedhya Kadam (Sr-F)
1st Position in Kumite
& 3rd Position in
Kata Competition 2018



Rutav Pawar (Sr-D)
2nd Position in
National Karate
Championship 2019



Advait Thakur (Sr-E)
Merit Certificate at
National Cube Championship
at Kidzania



Shlok Patel (Sr-F)
Won a trophy for Level 2
Under 8 in
Vadodara Tennis Academy



Drishti Roy (Sr-G)
Passed the examination of 9th
Kyu, Yellow belt from
Goyu Ryu Karate-Do Federation



Ridham Makwana (Sr-A)
Finalist for online
Dance Competition
organised by Talent Dekho

JUNIOR KG HANDWRITING EVENT WINNERS 2018-19



1st Vanya T., 2nd Darsh P., 1st Con. Jimit S., 2nd Con. Shaan T.



1st Aaradhya V., 2nd Pavneet H., 3rd Kabir R., 1st Con. Dhyye P., 2nd Con. Swara H.



1st Dhruv R., 2nd Durva V., 3rd Hiya G., 1st Con. Aayush G., 2nd Con. Yug J.



1st Tvisha S., 2nd Neer C., 3rd Arka P., 1st Con. Swarna M.



1st Sanaya S., 2nd Darshil K., 3rd Rudra H., 1st Con. Bhavya B., 2nd Con. Ishaani S.



1st Kayra K., 2nd Devansh A., 3rd Aarya P., 1st Con. Stuti S., 2nd Con. Havya D.



1st Vyom K., 2nd Rushil P., 3rd Shruti P., 1st Con. Niksh S., 2nd Con. Jenish P.



1st Yancy P., 2nd Shlok P., 3rd Rivan K., 1st Con. Siya P., 2nd Con. Pratham S.



1st Vedant P., 2nd Aaradhya V., 3rd Princy K., 1st Con. Tisha K., 2nd Con. Havya P.

Childhood is not a race to see how quickly a child can read, write and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child.

Dear Parents,

I take immense pride in presenting before you the Newsletter - Issue 2 for the year 2018-19. This year has been remarkably successful and happening, with the graph showing an upward trend.

As we approach the end of a successful academic year, it's time to walk down memory lane, and take stock of all our achievements. We would like to take this opportunity to thank the Almighty for his abundant blessings in accomplishing many important and memorable milestones.

There is a great saying -

Education is the kindling of the flame and not filling of a vessel.

We believe that the purpose of Education is to nurture the budding mind with an open searching mind. Our children must be taught how to think and not what to think. The main focus being, sparking in them a curiosity to learn, so that they continue to remain life-long learners!

I take this opportunity to thank you all for having faith in our programme and we look forward to your continuing support, encouragement and active participation for yet another exciting year.

Wishing you all a very relaxing, fun-filled, 'knowledge-ful' and memorable Summer break!

-Binita Agrawal (Head-TFA)

Dear Parent,

We have ended with one more wonderful and productive academic year and are moving towards another exciting year. I would like to thank and appreciate the endless energy, skills and devotion of the staff members and our motivational hidden source that are our Parents as Partners in Education. TFA team has always put their best foot forward and tried to achieve the best. The year passed by was full of activities starting with ISA projects, celebrations, fieldtrips, Annual picnics, Annual Sports day and many more. However the best part of the year was The Annual Concert with the theme **"Being Happy"**. Most importantly not only our students have enjoyed the concert but even it made us reflect on the fact – **"How happy we are?" Happiness is a state of bliss.** If you train your brain to stay in this state it will stay this way.

With this happy note I would like to wish you all Happy Summer Vacation and look forward to welcome you all back, refreshed, for a thrilling new academic year.

-Nidhi Desai (Coordinator)

Dear Parents,

TFA have a great leadership team which thrives on change, diversity and progress. The team is focused on accelerating learning, using current theory and passion to improve professional practise. As the school year comes to a close, our minds and hearts are filled to the brim. It's been a great year! Together we've learned much and shared experiences that will remain long with us in the years to come. Most importantly our students have enjoyed another fabulous year. The Annual Concert was a grand success and always remember the message conveyed by our children - **"The Time to be HAPPY is Now"**. Special thanks to our parents for getting your kids to school on time each day and helping your kids in the learning process; the partnership between home and school is important.

I would like to wish you all the very best for the summer vacation and look forward to welcoming you all back, refreshed, for what will be an exciting, new academic year. Please be sure to take time as family to talk, play and pray together.

-Ulupi Patel (Coordinator)

IMPORTANT DATES - 2019-20

Summer Vacation :TFA.....17th Apr. - 12th Jun.
School Reopens (new Nursery)..... 10th Jun.
Jr. KG, Sr. KG.....13th Jun.
Nursery Orientation (8:00am)..... 6th Jun.
Jr. KG Orientation (8:00 am).....7th Jun.
Sr KG Orientation (11:00 am)..... 7th Jun.
Regular School uniform from..... 17th Jun.

MARRS PLAY 2 LEARN CARNIVAL

Marrs Play 2 Learn conducts competition for Pre Primary kids in a play way method. The curriculum is designed to provide knowledge beyond the classroom. It gives opportunity to children to showcase their hidden talent, build up self confidence, helps in building logical thinking and the oral rounds helps children to improve their presentation skills. The carnival is conducted in 3 different categories - Nursery, Junior KG & Senior KG. 312 TFA children participated at the School Level, 78 at the Inter School Level and 21 at the State Level.



Nursery, Junior KG and Senior KG School Level Rounds



Dhyhan Shah (Jr.-B)
1st Position at Inter School Level

Shreya Patel (Jr.-C)
3rd Position at Inter School Level

Vivaan Vashi (Nur.-C)
4th Position at Inter School Level

Durva Thomre (Jr.-B)
4th Position at Inter School Level



Sakeenafatima Campwala (Nur.-D)
1st Position at State Level

Peetambar (Jr.-D)
1st Position at State Level

Dhyhan Shah (Jr.-B)
3rd Position at State Level



Jaitra Ghosh (Nur.-B)
5th Position at State Level

Vipra Patel (Jr.-D)
4th Position at State Level

Durva Thomre (Jr.-B)
8th Position at State Level



Field Trips & Visits

Fieldtrips are important part of TFA. Nursery children went for field trips to the Bird's Aviary, Spencer's and Reliance Mall. They observed, identified and discussed their understanding about the topic during the field trip.



Nur-G Visit to the Bird Aviary

Nur-D At the Spencer's Mall

Responses after the Field trip to Spencer's and Reliance Mall

Beenish(A): Capsicum dekh aur purple brinjal the.
Jwalin(B): Pineapple, orange aur pumpkin dekha
Paridhi(C): Capsicum, carrot, green and red apples and mint bhi tha.
M. Sami(D): Vaha pe fruits, vegetables the, apple, banana, potato sab tha.
Heeva(E): Orange dekha, usko khaana accha lagta hai
Khush(F): Red colour ke carrot se Aaji 'halwa' banati hai.
Zohaib(G): Red carrot, cabbage, banana dekha
Jinal(H): Carrot aur grapes dekha
Responses after the Field Trip to Bird's Aviary
Suhani(A): I saw parrots, eyes circle and tail is long.
Param(B): Maine white peacock dekha.
Vivan(C): Blue, green birds chu chu kar rahe the.
Nived(D): Birds joya, beautiful hata.
Kush(E): Emu dekha, uske wings nahi the.
Mohsin(F): Emu heavy hota hai isliye uddnahi sakta.
Ishaan(G): Birds water pee rahe the.
Ali(H): Birds fruits kha rahe the.



Nursery B children enjoying the field trip to the Bird's Aviary

Children learning Yoga during the Assembly



Story enactment by the children in the Assembly.

POI - Me, Doggie and Tree

Anwita (A): Sun makes food when sunlight comes on tree.
Hareem(B): Doggie small hota hai, bones khake big hojata hai.
Vishva(C): Mummy ke tummy me khana catch karke khati thi.
Nivaan(D): Green trees fruits aape.
Nived (E): Doggie ke sharp nails hote hai.
Pranay(F): Tree ka mouth zameen ke upar leaf me hota hai..
Devarsh(G): Trees ke leaves se medicine banti hai..
Jenil(H): Phele seed dalte hain, pani aur phir tree hata hai.

Culmination- Me, Doggie and Tree



Activities related to POI



Germination activity done by children



Activities

It is very interesting to learn with fun through activities. We did many fun-filled activities for children which helps in building understanding and life-long learning. Children acquired life skills of keeping their toys and belongings. Through Show 'n' Tell activity children could share and present their understanding confidently. Cooking experience of making a fruit chat was enjoyed by children. Sandpit time, Phonic shop, Story time, Audio-Video time are favourite activities of children.

Glimpses of activities



Nur. D Project on Vehicles



Nur.C Phonic shop



Nur. G Enjoying Free Play



Nur. A Project on Vehicles



Nur. C Enjoying Community Mela



Nur F. - Story time



Nur. H Matching Activity



Nur-B POI Concept



Nur. A Matching and Pairing



Nur. H Project Talk on Vegetables



Nur.F Enjoying clay moulding



Nur. E Sandpit time



Nur -H Fine Motor Activity



Nur-A&C Structured Outdoor Play

FUN TIME !!!



Nur - C and E Enjoying Gross Motor Activity

Celebrations

In TFA we celebrate all the National and Religious festivals to help children understand the significance of each festival and stories behind celebrating these festivals with a lot of enthusiasm. There are variety of activities related to each festival like dance, music, art 'n' craft activities, enactment, stories etc. Children learn and enjoy each festival with great zeal and excitement.



Children dancing on the song related to Holi



Republic Day Celebration

Christmas Celebration



Assembly Participation



Nursery children enjoying story during the Assembly



Introduction of sound through enactment

De Bono

What will you do if we are locked in the classroom?

Tejas(A): Gun se shot karke door khol dunga.
Atharvi(B): Rassi leke window se neeche utar jaaungi.
Vachan(C): I will play clay in class aur so jaaunga.
Hian(D): Ventilator ka glass tod ke jaana padega.
Vishva(E): Mummy ko phone kar denge.
Raghav(F): Phone karke police ko bulayenge aye help lenge.
Kavish(G): Drill machine se tod dunga.
Aliza(H): Kisiko Bulaungi.



Thinking Routines

What if we get wings?

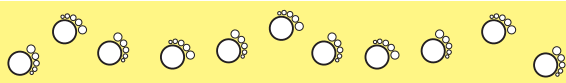
Aayushi(A): I will fly and sit on a tree and catch a fish.
Yaksh(B): Light ke pole pe jaake baith jaaunga.
Riddhima(C): Fly karke, milk bottle leke roadside ke small babies ko dungi.
Sayasha(D): Wings hote to sandpit ke jungle gym ke upar jaake bethi.
Diyan(E): Fly karke America bhaiya ke paas jaaunga.
Moh. Ali (F): Fly karke ground pe jayenge, chalna nahi padega.
Diyan(G): Dukan fly karke jayenge, cake leke ud jayenge
Hetansh(H): Katar thi kapi nakhis.



What if there are no vehicles?

Hiyaan(A): Tree branch ko roll karke bridge bana ke school aajaunga.
Hamza(B): Hum skateboard leke school aayenge.
Abdul Wahab(C): Kite ko fly karke uske upar sit karke aaunga.
Jahan(D): Ghar pe toy car hai, usme petrol dal denge.
Swara(E): Motu patlu ke motu ko bulayenge help ke liye.
Dhimahi(F): Ghumne nahi jaa payenge
Laiba(G): Magic stick se small car bana ke jayenge.
Dhruv(H): Dodte dodte ekla jaunga.





JUNIOR KG



Field Trips

In Term 2, Junior KG children visited several places as a part of their Project Talk.

They visited the Vadi Wadi Fire station while exploring Community Helpers. They saw various ways of extinguishing fire, different fire fighting equipment as well as fire engine.

Sharing after visiting the Fire Station.

Navya(A)- There was a lot of water in the tank.
Hetika(B)- Fireman wears his uniform.
Pinak(C)- Jab fire lagti hai fireman comes to put off the fire.
Swarna(D)- I saw helmet, gumboots and handgloves.
Maryam(E)- 108 number is for calling fire engine.
Aayat(F)- Fire engine has ladder to climb on buildings.
Dhanvi(G)- I saw a big axe and so many fire engines.
Umar(H)- There was one house and water pipes.
Ayaan(I)- Fireman was wearing fire jacket.

Little TFAites are ready to take the charge as Firefighters.



Jr.KG-E children at the Fire- Station.



Children had great fun at Birds Aviary. They got an opportunity to observe birds of different colours, learn about their habitat and food.

Responses after visiting the Birds Aviary.

Prayag(A)- Emu bahot bhaag raha tha.
Swara(B)- I have seen small birds like sparrow.
Ridham(C)- I saw love birds and budgerigar parrots.
Dhanvi(D)- Hornbill bird has thick beak and big eyes.
Ishaani(E)- I saw peacock sitting on the branch of the tree.
Dhruvil(F)- I saw white colour peacock.
Jenisa(G)- Maine 3 bade iguana dekhe.
Karan(H)- I saw birds nest in the cage.
Dhyana(I)- The big parrot was eating green chilli.



Picnic to Phooldwar

Junior KG children went to Phooldwar on 17 January 2019. The children were all geared up to spend a fun filled day with their friends and teachers. They enjoyed tractor ride, various outdoor play equipment and danced on songs with their teachers. They had a great time.

Glimpses of visiting Phooldwar



Jr. KG children are enjoying walking on bridge and horse riding.



Jr. KG children enjoying jumping jack, saw a turtle and watched magic show.

Multifarious Activities



De Bono Exercise

How will you manage if your mother is not around for a day ?

Kabir(A)- Mumma ka saara kaam kar denge.
Divyam(B)- I will watch T.V. whole day and eat fruits.
Anay(C)- Who will take care and love me?
Tvisha(D)- No one will comb my hair and tie a ponytail.
Bhavya(E)- I will attend the dance class.
Prashansa(F)- I will not open door for strangers.
Aadhya (G)- I will ask my bhaiya to help me.
Siya (H)- I will cry and take papa's help.
Parv(I)- Hum akele reh jayenge, so I will call my masi.

Thinking Skills ???

What will you do if you are lost in a Mall?

Dheer(A)- Sofa pe baith ke wait karunga.
Ruhi(B)- I will tell watchman to help me find my Dada.
Aymaan(C)- I will wait for my parents near car parking.
Garva(D)- I will cry and shout loudly for my parents.
Aiden(E)- I will catch an autorickshaw and go back home.
Dhyan(F)- I will ask someone to help me.
Shazeb(G)- Mein kidnap ho jaunga.
Vihana(H)- I will be sad.
Darsh(I)- I will give number to uncle to call my papa.

What will you do if the Sun does not rise for a day?

Rashi(A)- Saare flowers sukh jayenge.
Adhvik(B)- We will go in an aeroplane and call the Sun.
Ananya(C)- We will not be able to grow vegetables.
Pranshu(D)- We will not be able to see our car in dark.
Aaliya(E)- Sunflower will not rise without the Sun.
Kayra(F)- I will not know when to come to school.
Vyom(G)- We have to live without the natural light of Sun.
Anushree(H)- I will feel cold if there is no Sun.
Shivam(I)- I will lit the candle.

Community Helpers

Learning beyond the classroom is always fun! To make children learn the importance of our Community Helpers, TFA had organized **Community Helpers Mela** on 27th December 2018 in the school premises. Teachers, School Helpers & Parents participated enthusiastically and were also a part of the Mela. After the Mela children were asked to think.....

What will you do if there are no Community Helpers?

Sumaira(A)- If doctor is not there, mummy injection laga degi.
Almaaz(B)- If carpenter is not there, papa will help me to make chair and table.
Zoha(C)- If Gardeners are not there, gardens will not grow green and beautiful.
Arka(D)- If there is no watchman, who will say Good Morning at the school gate.
Saachi(E)- If there is no milkman, who will give us milk to be strong.
Reyansh(F)- If policeman is not there, I will catch the thief.
Dhyanam(G)- If Teacher is not there, I will study at home.
Rivan(H)- If Vegetable vendor is not there, mumma will not cook food.
Vedant(I)- If Tailor is not there, we will use fevicol to paste clothes.

Children were excited to see passionate participation of our school helper staff, teachers and parents!



Glimpses of visit to the Roses Plant Nursery



Jr. KG children felt that having a garden is like having a good and loyal friend!

Program of Inquiry-Life Under Sea

"Sea is one of the most beautiful and magnificent sight in nature."

Our little explorer from Junior KG went deep inside the sea through the different videos and learnt about sea animals during the POI unit **Life Under Sea**.

Divyam(A)- Clown fish has big red ball shape nose.
Janmay(B)- Blue Whale is the largest animal in the world.
Yug(C)- Starfish has 2 stomachs.
Peetambar(D)- Turtle lays 100 eggs at a time.
Jaksh(E)- Lobster is as tall as me (4 feet)
Kayra(F)- Jellyfish is invisible and poisonous.
Anaya(G)- Octopus has 3 hearts and 8 tentacles.
Ramya(H)- Sea horse face is like horse and it's tail is like snake.
Tisha(I)- Crab is used as sea food.



Jr.KG-G children sharing about Life Under Sea

Cooking is Fun

Cooking experiences are always a delight for children. Here they get an opportunity to try out hands on, learn something new and get a sense of pride. Children made their own Chocolate Ladoos, Corn chat, Lemon juice and Bhel!!!



Jr. KG B children enjoyed eating healthy corn chat.



Jr. KG I children enjoyed eating delicious bhel.



Jr. KG H children preparing yummy chocolate ladoo.



Jr. KG F children relishing cool lemon juice.

Celebrations

TFA children celebrated Christmas on 28th December 2018. Teachers presented a short skit on the "Birth of Lord Jesus Christ". Children were excited to see Santa Claus dancing with them. The beautifully decorated stable and Christmas tree left a sweet memory in everybody's minds.



Children engaged in christmas activity



Santa Claus is enjoying with little Santa's

Children celebrated Holi where teachers presented a small skit on "Good Wins Over Evil", story of king Hiranyakashyap and his son Prahlad.

Art n' Craft activity on Holi by Jr. KG - E children



Dramatization Prahlad Story by Teachers



Republic Day, Children's Day and Kite Flying Day was also in the list of the festivals celebrated in the school during the term. These celebrations were fun for the children .



The true patriots of Junior KG-D expressing "My Nation, My Pride!"



Jr. KG - F celebrating Children's Day!

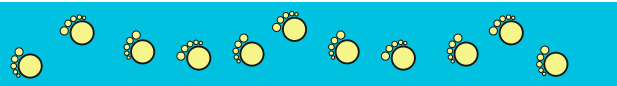
*Live everyday as if it is a festival.
Turn your life into a celebration!*

Jr. KG-G children are ready to fly high their kites.





SENIOR KG



Field Trips

Our TFA kindergarten programs is enriched through the inclusion of carefully planned field trips. First hand experience provide children with information and a level of understanding that adds elements of realism to their play, and enriches their overall learning. In Term II Senior KG children visited Church, Dental Museum and D'Mart / Spencers' as a part of their projects.



Senior KG - G children at Spencer's & C at D'Mart



Visit to The Church: -Senior KG F & B



IN-HOUSE EVENTS

In-house Events in schools leads to valuable skills. When children participate in competitive activities at school, they not only gain individual skills, like resilience and motivation, but they also build on important interpersonal skills like team work and collaboration. Senior KG children were exposed to the events like **Math Cracker** and **Spelling Bee**.



Sr. KG exploring shapes to create an object



Sr. KG G - Winners of Math Cracker



Sr KG D -Winners of Spelling Bee



Sr. KG - H children solving worksheet



The story with different endings The Thirsty Crow

Sr. KG-A

Atharv: The crow will call a magician to do magic.

Sr. KG-B

Tanmay: The crow will lift the container up and drink water.

Sr. KG-C

Mishiv: The crow will go to other place to find other pot.

Sr. KG-D

Vanshi: The crow will break the pot and drink water.

Sr. KG E

Divyansh: The crow will attach a tap to a pot.

Sr. KG F

Pankti: The crow will put fruits in a pot & drink water.

Sr. KG G

Vishwa: The crow will drink water with a straw.

Sr. KG H

Yug: Crow will put leaves and flowers.

How will the Monkey save his life from the Crocodile?



Sr. KG F

Shaweiz: Monkey will cover the crocodile's eyes .

Sr. KG G

Param: Monkey will tickle the crocodile.

Sr. KG H

Anvi: Monkey will shout help....help.

The Lion and the mouse...???

Sr. KG-A

Ridham: Mouse will give lion's address to the hunter.

Sr. KG-B

Prachiti: Mouse will become lion's friend.

Sr. KG-C

Drashti: Mouse will not help the lion.

Sr. KG-D

Havish: Mouse will show lion's reflection in a pond.

Sr. KG E

Trisha: Mouse will take selfie with lion.



POI - Penguin



Sr. KG F

Vandita: Penguins builds it's nest with stones.

Sr. KG G

Meshwa: Penguins have short and strong legs.

Sr. KG H

Virika: A group of penguin is called rookery.



Annual Picnic

All work and NO play makes TFAites dull. Senior KG children went for their Annual Picnic to Casa Paradise Resort. Children participated in adventurous games, enjoyed watching the Magic Show and the tractor ride.



Children Enjoying at Casa Paradise Resort



De Bono Exercise

If you become invisible???????

Sr. KG-A

Chitransh: I will eat my sister's food.

Sr. KG-B

Shaivi: I will study and play with Nidhi Ma'am.

Sr. KG-C

Rudra: I will make burger and eat.

Sr. KG-D

Ridham: We can take anything from anywhere like toffees and chocolates.

Sr. KG-E

Kabir: I will help my mom and she will be surprised.

Sr. KG-F

Shivang: I will use the washroom ans drink water without Ma'am's permission.

Sr. KG-G

Harshit: What ever Ma'am will write on board, I will erase everything.

Sr. KG-H

Keya: I will do homework for everyone.

Celebrations



Children enjoying Christmas with Santa Clause & decorated Christmas tree.



Holiya main ude re gulal- Children danced during Holi Celebration



Children showcasing their true spirit of patriotism!

Celebrating events and festivals in schools is an integral part of learning and building a strong cultural belief in a child, making them aware of the world in a more fun way. Festivals enable children and elders to celebrate the joy of being together with family and friends. TFA Children enjoyed Christmas, Republic Day and Holi celebration.

Thinking Skills

What will you do if the Sun does not rise for a day???

Sr.KG A

Mrugank: We will not receive natural light.

Sr. KG B

Aarna: I will make light by myself.

Sr. KG C

Gyan: We will pray to God that sun can rise.

Sr. KG D

Krishiv: We will not come to school and keep playing.

Sr. KG E

Janith: Without sun germs would increase.

Sr. KG F

Henil: I will use torch light to do my work.

Sr. KG G

Dharm: I will go to the sky and bring the sun.

Sr. KG H

Diva: I will put on candles and will study whole night.



What if I am lost in a jungle?????

Sr.KG A

Manit: I will make animals as my friends like Mowgli.

Sr. KG B

Tanay: I will use my mobile app to find my way.

Sr. KG C

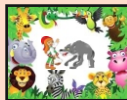
Hridhaan: I will find the river and cross it.

Sr. KG D

Param: I will pray God to help me.

Sr. KG E

Kiyansh: I will fight with animals to survive .



What if Rapunzel had short hair???

Sr. KG A

Aaditya: We will wait for Rapunzel's hair to grow again.

Sr. KG B

Jenica: Prince will ask some uncle to make a door and stairs to go up.

Sr. KG C

Aditya: We will take a log to climb up.

Sr. KG D

Mahi: Prince will hang on a bunch of balloons and will jump on the tower.

Sr. KG E

Advait: Prince will make fake hair and will use it.



Other than playing games how will you use a mobile?

Sr. KG A

Dimple: I will order food from swiggy.

Sr. KG B

Liyana: I will watch story videos from You Tube.

Sr. KG C

Eva: I will use mobile to send important messages.

Sr. KG D

Aarya: I will watch cricket on mobile.

Sr. KG E

Alina: I will do Math Cracker practice.

Sr. KG F

Abeerah: I will click photos and make calls.

Sr. KG G

Kayaan: I will see map of different countries.

Sr. KG H

Aksh: I will make videos of my photos.



Cooking Experience

Hands-on cooking experience help children develop pride and confidence in their skills and abilities. Physical Development help develop children's small muscles, eye-hand coordination and knowledge about different tastes like sweet, sour, bitter and salty.



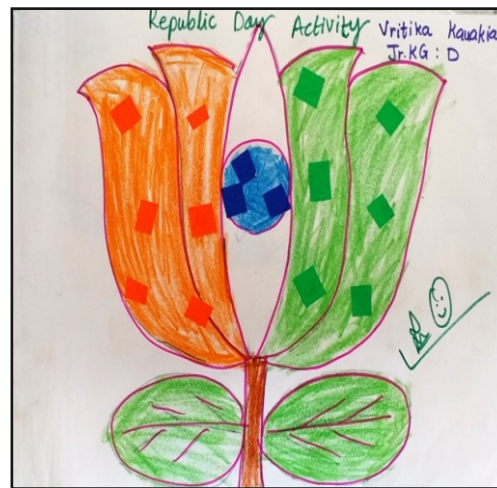
Children making yummy Bhel.



Dhyey Patel Jr. KG-C



Devangi Pandya Sr. KG-E



Vritika Kanakia Jr. KG-D



Vishwa Patel Sr. KG-G



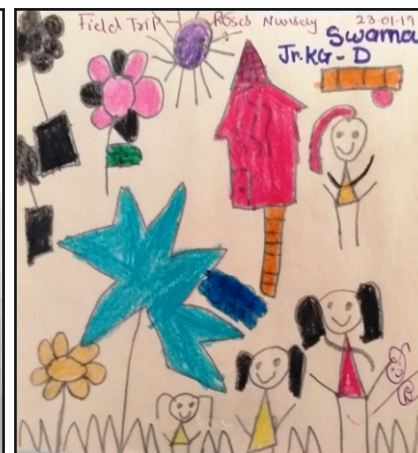
Shubh Jat Sr. KG-A



Kabir Rana Jr. KG-B



Anvesha Gupta Sr. KG-C



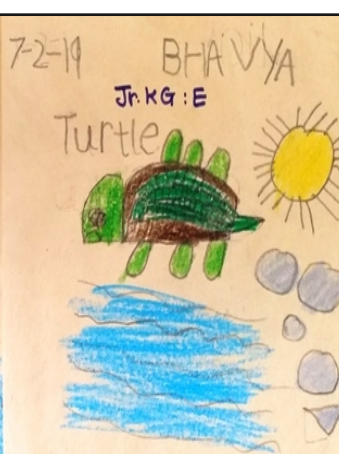
Swarna Jr. KG-D



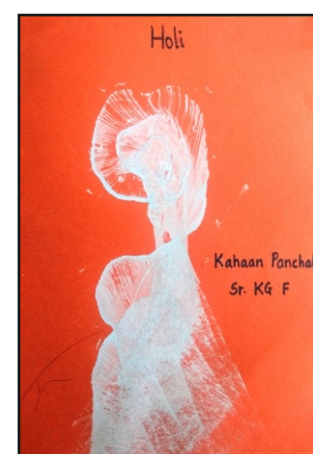
Ridit Joshi Sr. KG-D



Bhavya Bagrecha Jr. KG-E



Krithi Patel Nur-G



Kahaan Panchal Sr. KG-F



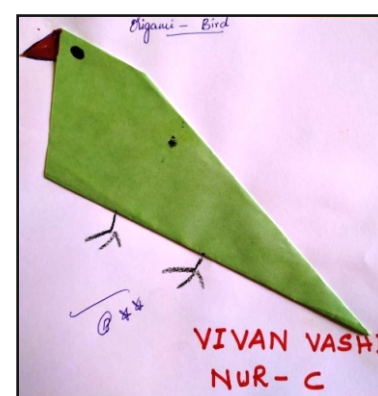
Drina Jailwala Nur-A



Swarna Hirani Jr. KG-B



Rudra Patel Sr. KG-H



Vivan Vashi Nur-C



Sayesha Pawar Nur-D



Laksh Rathi Sr. KG-B



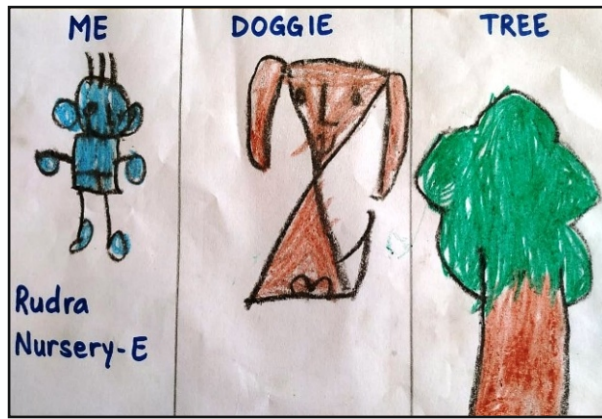
Maryam Patel Jr. KG-E



Yancy Patel Jr. KG-H



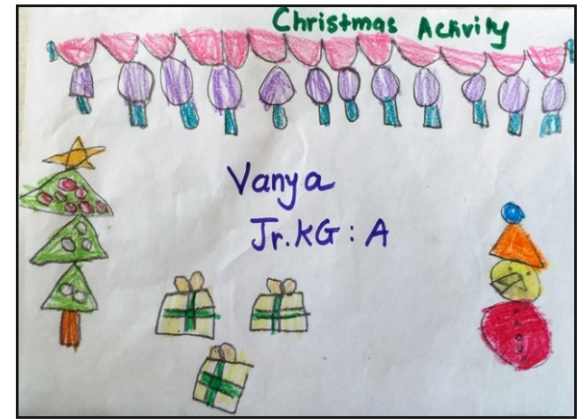
Aarya Gohil Sr. KG-A



Rudra Shinde Nur.-E



Twisha Raval Sr. KG -H



Vanya Tak Jr. KG-A



Moh. Ali Saiyed Nur.-F



Vedant Patel Jr. KG - I



Vani Desai Sr. KG-C



Janan Thummar Jr. KG-C



Kavisha Barot Jr. KG-F



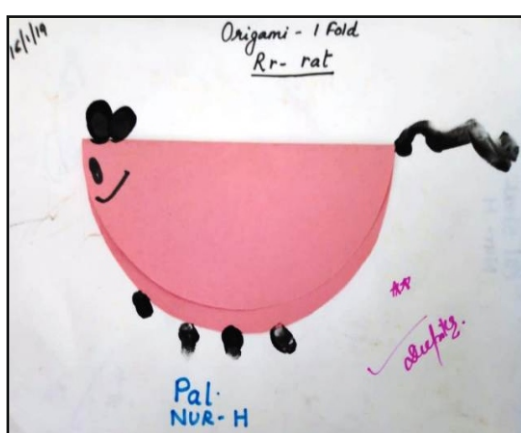
Vaishnavi Joshi Sr. KG-F



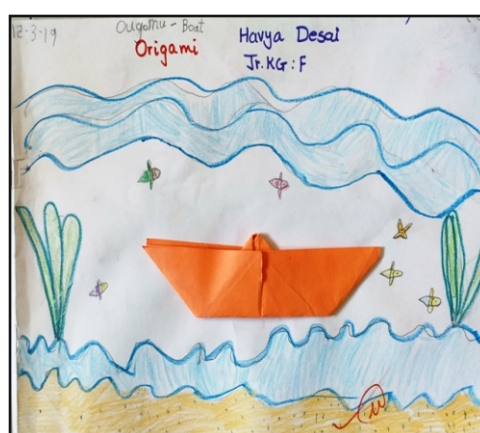
Rashi Mansuriya Jr. KG - A



Jeevika Matalia Sr. KG-E



Pal Shah Nur.-H



Havya Desai Jr. KG-F



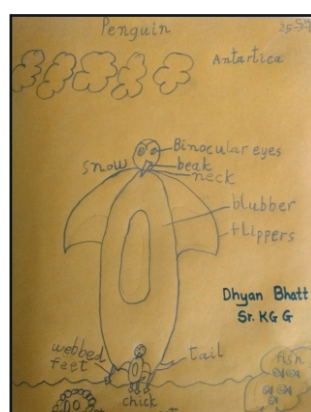
Hridya Manwani Sr. KG-B



Dhyana Gohil Jr. KG-G



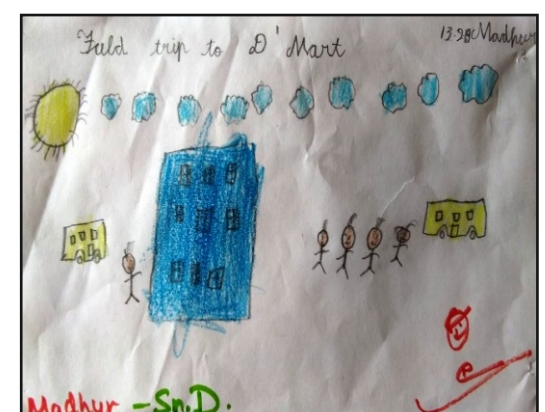
Aaradhya Soni Jr. KG-I



Dhyan Bhatt Sr. KG-G



Atharvi Mahida Nur.-B



Madhur Patel Sr. KG-D

ANNUAL CONCERT 2018-19- BEING HAPPY

TFA Annual Concerts are always based on a theme, which allows children the opportunity to acquire new knowledge, and engage in theatre, music and dance. The theme this year was **'Being Happy'**. Happiness is connected with things that make us feel happy such as sharing, helping, empathizing, showing gratitude and spending time with your loved ones. Through the concert our children have learned happiness radiates like fragrance from a flower and always draws all good things towards you.

In TFA, we believe in change, creativity and innovation. We thought of bringing the change, creativity and innovation by organizing **MUM AND ME Party** for Nursery and Vatsalya children accompanied by their mothers on 5th January 2019. Mr. Chintan Patel (owner of Dwarkesh Party Plot) was very kind to provide us with the party plot. The party was very well organised and we had many activities like playing games, tattoo corner, photo booth, food and much more. Children and parents had great time and enjoyed the party to the fullest.



GLIMPSES OF THE ANNUAL CONCERT



Lighting of the lamp



Prayer Song



Annual Report by TFAities



Nursery - A



Nursery - B



Nursery - F



Nursery - C



Nursery - E



Nursery - D



Nursery - G



Nursery - H

For the morning show we had Aishwarya Mohanty as a Chief Guest. She has done her Bachelor degree of Arts in English Literature from MSU. She has also done Masters in Journalism and communication. TFA's Annual Concert was highly appreciated by her.

For the afternoon show we had Neelakshi Khurana. She has done her Masters in Computer Application from Bharti Vidhyapeeth, Pune. Ma'am has worked for a year in Whipro Spectramind, Mumbai. It was honour to have her as a Chief guest.

Ms. Aishwarya Mohanty

Token of Gratitude

Ms. Neelakshi Khurana



(Nur-A)



(Nur-B)



(Nur-C)



(Nur-D)



(Nur-E)



(Nur-F)



(Nur-G)



(Nur-H)



RAMPWALK



Tattoo corner & Games



Photo Booth



APPRECIATION LETTER

My heartiest **congratulations** to the entire team of **Nursery** for the grand success of **MUM AND ME Party**. The management of the event and theme was wonderful. We had lot of fun and enjoyed a lot. We highly appreciate the creative thought of event and efforts related to accomplish the evening. We heartily like to Thank our TFA Head respected Binita Ma'am, class Teacher Kruti ma'am and all Teachers and management staff.

Thanks and Regards
Ekta A Sharma
(m/o Kavish Shama - Nur-G)

ANNUAL CONCERT - BEING HAPPY & SPORTS DAY 2018-19

TFA annual concerts are always based on a theme, which allows children the opportunity to acquire new knowledge, and engage in theatre, music and dance. The theme this year was 'BEING HAPPY!'. Our production on 'Being Happy' beautifully presented the different actions, leading to happiness. The students' act unwind the intricately woven aspects of happiness like sharing, giving, helping, empathising, showing gratitude & spending time with their loved ones. Through our concert our children have learnt, "Happiness is a sunbeam which may pass through a thousand bosoms without losing a particle of its original ray, when it strikes a kindred heart, it reflects itself with redoubled brightness."

GLIMPSES OF THE ANNUAL CONCERT "BEING HAPPY"



Receiving the Blessings of The Almighty



Annual Report by children



Children in ACTION



Smile Dance by Jr-B children



Love your pet by dance Jr-D children



Kisi ki Muskurahaton... by Jr-G children



Jr-C & F children expressing - "Gratitude is the fairest blossom which springs from the soul"



Neki kar dariya mein daal by Jr-I children



Happiness is here by Jr-E children



Be Happy by Jr-I children



Neki ki raah pe... by Jr-A children



Teacher and children in ACTION



Annual Report by children

The Annual Sports Day brings the spirit of sportsmanship in each child as they contest against each other, compete as team, strive for higher level of performance, with each attempt and learn the basic life skills.

"Reaching high keeps a player on his toes"

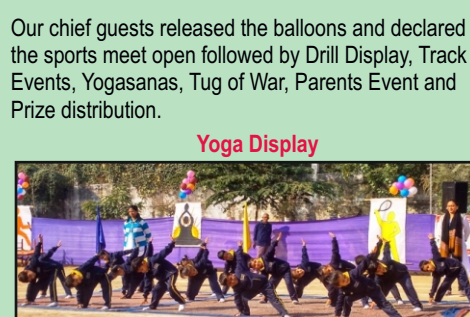
"You win some you learn / lose some"



Our special guest for Junior KG were Mr. Kaushal Dave f/o Dhyana Dave from Junior KG -I and Mr. Akshay Singhal f/o Adhvik Singhal and Avyukt Singhal of Junior KG- B and C our dear Ishita Ma'am and Binita ma'am.



Prayer



Yoga Display



Releasing the balloons



Drill display



Find My Food Race Jr -C



Find My Twin Race Jr -G



Peg the Cloth Race Jr -F



The Sandbag Balancing Race Jr-D



Ball and the Cone Race Jr -E



Swachh Bharat Race Jr -B



Shoe Box Race Jr- A



Lacing Race Jr- H



Obstacle Race Jr -I



Find My Twin Race Jr-G



Tug of War

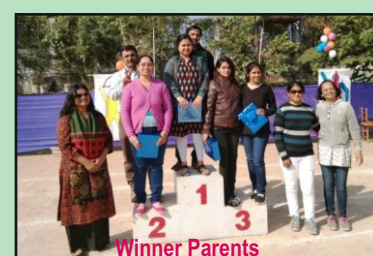


Find My Food Race Jr-C

Parents Participation



Tug of War Winners



Winner Parents

SENIOR KG

ANNUAL CONCERT

Dalai Lama rightly quotes that “Happiness is not ready made, it comes from your own actions”. Our concert on 'Being Happy' has beautifully presented the different actions by the students, leading to happiness. The students' act unwind the intricately woven aspects of happiness like sharing, giving, helping, empathizing, showing gratitude & spending time with their loved ones. They showed that Happiness is that tiny point of a feeling in the chest that radiates itself a million times throughout our being. Happiness is like a habit, we need to deliberately imbibe in ourselves. Through the concert our children learnt, “Happiness is a sunbeam which may pass through a thousand bosoms without losing a particle of its original ray, when it strikes a kindred heart, it reflects itself with redoubled brightness. It is incomplete till it is shared”.

BEING HAPPY



GLIMPSES OF “BEING HAPPY”

“ Being Happy is the Greatest form of success ”



Prayer Song



Yeh Mat Kaho Khuda Se Prayer Dance By Sr - C



Little Comperes' Shreeya, Hem, Michelle & Hitanshsinh



Being Happy -Dramatization



Love you Zindagi - Finale Dance Sr - A



Holiya Dance By Sr B



Sr - G I Thank God...



Expressing love and masti with colours Sr - F



Itni is Hasi Itni si Khushi by Sr - D



“ Gratitude is the best Attitude” Finale Dance



Jane Kyon Dil Chahata Hai... Sr - H



Sr - E Gratitude to God

ANNUAL SPORTS DAY



Our Special Guests were Mrs. Sukhada Ghosal m/o of Aahan Ghosal of Sr. KG-A (CB) and Mrs. Manzala Attarwala m/o of Aaqib Attarwala of Sr.KG-H (GB).

Every year, the Annual Sports Day event brings forth the spirit of sportsmanship in each child as they contest against each other, compete as teams, strive for higher levels of performance with each attempt and learn the basic life skills that –

- The only way to prove that you 're a good sport person is To **Lose/Learn**
- **Winning is Not Everything But Making the Effort To Win is.**

This year we had our 29th Senior KG Annual Sports Day on 18th December '18 at TFA Ground.



Drill Display



Pyramid Display



“Parents are Partner in Education” Parent Race Winners



Kicking the Can Sr.KG-A



Rolling the ball with hulla hoop Sr. KG - B



Tile Walk Sr. KG - C



Crown Race Sr. KG- D



Duck Walk Sr. KG- E

TRACK EVENTS



Chocolate Race Sr. KG - F

“Talent wins games, but teamwork and intelligence win championships”.

Relay Race



Hurdle Race Sr. KG - H

Tug-of-war Never Ever Give UP!



Balancing the Ball Sr. KG - G

“Winning isn't Everything but the will to win is Everything”

TFA pre-primary curriculum has crossed borders and engaged children in international level learning through British Council ISA project. TFA has covered different themes for the ISA - project -all the way from Nursery to Senior KG. In continuation with the global awareness & internationalism this year, our Nursery children explored and learnt about the **Animals**, Junior KG **Stories** and Sr. KG - was introduced to the **Passport to the World**. Throughout the ISA project children explored the 5 countries including home country.

FIELD TRIPS, ART 'N' CRAFT ACTIVITIES, ROLE PLAY, ENACTMENT & QUIZ... RELATED TO ISA PROJECT

NURSERY

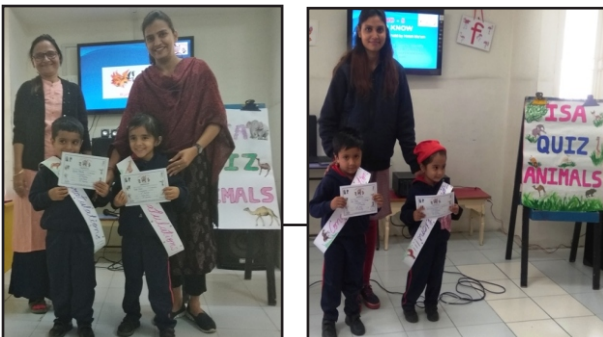
In TFA we follow learning not only from the books and things around us but we explore the world around us too. Children have acquired knowledge by learning National animals of five different countries. They have showcased their learning through Quiz.



ISA Quiz participants



ISA Quiz rounds



ISA Quiz winners



Flags of 5 different countries

Kinesthetic movement of hippo

JUNIOR KG

Junior KG - children explored the topic - **Stories in ISA project**. Moving around the world through flags and maps of 5 countries including the home country. Junior KG children started their ISA journey on Stories by visiting the school library and browsing story books, dramatization, PPT and art 'n' craft activities.



Jr. KG-D children browsing story books in the school library



Jr. KG teachers dramatizing on the story The Lost Camel



Jr. KG Parent participation for ISA story-The Red Riding Hood and the last camel.



ISA QUIZ Rounds

SENIOR KG

Senior KG - Passport to the World is our children's ticket to an exciting global adventure. It inspires love and understanding of the world as our children learn about different five country's geography, history and culture in a fun and memorable way. Children get familiar to authentic dishes, clothing, currency, art and craft activities, listen to folktales, explore national flowers, animals and even learn about new languages.

Senior KG- C Teacher helping children to read and locate countries on the globe.



Senior KG- E Children exploring the map of India



Senior KG- D Children are locating countries on world map.



Senior KG- B in making of Sydney Opera House



Senior KG- A Children getting ready for dramatization.



Senior KG- F ISA Quiz



Senior KG- H Colourful Sombreros are ready



Parent participation in the Assembly



Children's responses while discussing ISA Project in the class...

Nursery Animals

Nur - A: Dhairya- Australia map looks like hippo's mouth
Nur - B: Tauqeer- Tiger ke body pe stripes hote hai
Nur - C: Kian- Kangaroo is a friendly animal
Nur - D: Shlok- sab animals zoo mei nahi hote hai to woh country mei jake dekhna padega
Nur - E: Dhyana- The map of Kuwait looks like a bird
Nur - F: Mohsin- Kangaroo's baby is in the pouch.
Nur - G: Devansh- Cow Krishna bhagwan ka favourite animal hai
Nur - H: Hiya- Togo ka map kangaroo jaisa lagta hai



Jr.KG Stories

Jr. KG - A: Tirth: King Midas was very greedy.
Jr. KG - B: Jai: Everything that he touched turned into gold.
Jr. KG - C: Kavya: The Witch was very dangerous..
Jr. KG-D: Aarohi: Hansel and Gretel ate many Chocolates.



Jr. KG - E: Rudra: Sage ko magic karna ata tha.
Jr. KG - F: Havyaa: Red Ridinghood was wearing red colour hood.
Jr. KG - G: Vyom: The three wise men helped the traveller to find his camel.
Jr.KG - H: Krish: The camel was having a hump on his back.
Jr.KG - I: Roohi: Rat turned into a cat.

Sr.KG Passport to the World

Sr. KG - A: Navya: Japan's Sumo wrestlers look like Sultan's pahalwan.

Sr. KG - B: Ansh: Sydney Opera House is the famous monument of Australia.

Sr. KG - C: Yadnesh: Yen is the currency of Japan. Maine apne papa ke pass dekha hai.

Sr. KG - D: Rutav: Danza is a beautiful dance of Mexico.

Sr. KG - E: Advait: Hari Raya Haji is known and celebrated as Eid in India.



Sr. KG - F: Prisha: I like Diwali festival because I can eat lot of sweets.

Sr.KG-G: Bhumi: I have seen twin towers in a movie.

Sr. KG - H: Aadhyaa C.: I like Mexican dish tacos because it has lot of cheese.



Art 'n' Craft Activity



Head gear of cow and tiger mask



Art 'n' Craft Activity

Mask of Little Red Riding Hood



Finger puppet King Midas and the Golden Touch



ISA Quiz



Children engrossed in ISA quiz

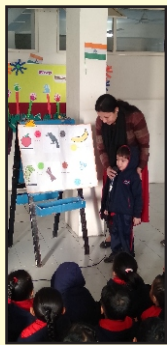
Field trip to Museum



Field trip to Baroda Museum as a Hook of Passport to the World

PARENTS CORNER

Parents Participation



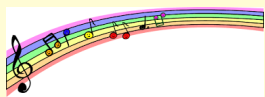
Mohd. Shafin and his mother explained about Colours.



Jahan Patel participated with his mother and spoke on "Fruits"



Father of Anwita Aich played guitar and sang a song.



Mother of Dhyana and Darsh performed on Community Helpers during assembly.



Welcome to the world of millennial parenting.

In the earlier generations parenting mostly revolved around one simple theme – “that’s just the way we’ve always done things”. But in the twentieth century, experts have started providing recommendations on parenting based on social, psychological and behavioural research. Although in Indian societies the tradition occupies the central role, millennial parents no longer feel obligated to follow the same parenting traditions for their parents.

The challenges in front of millennial parents are many. Technology poses a great challenge to the art of parenting. Not only there is information overload for the new parents with free found unverified advice from numerous blogs and social sites, but the children also receives an overwhelming amount of visual stimuli from iPads and mobiles. Family structures have become much more diverse than in previous generations with smaller families with one or both working parents, children being raised by grandparents, children spending more time in day-care and after-care programs, children being raised by a single mother or father and so on. The economy has also influenced how children are being raised today. With the increase of consumerism and the rise in the cost of living, many parents are working longer hours which results in spending less time at home with their families and raising the children.

This twenty-first-century phenomenon has to be tackled with a paradigm shift in parenting. The parents of today have to offer more empathetic attention and responsiveness to the children. The teachers and parents have to ensure that the child reveals his/her thoughts and feelings more to them. The child has to be offered the tenderness needed in their formative stage of life. Ancient rigidity has to give space to a friendly, flexible approach encased in the traditional value systems of the social system where the child is born.

Millennial parents are far more child-focused than the previous generation. According to a Pew Research Survey, 52% millennials have indicated that “Being a Good parent” is their top priority. They are better at integrating the children into their lives, and not change suddenly into different people just because of the arrival of the child. They usually travel, eat out, enjoy movies and culture – all together as a family. Equality is at the core of their mindset, and fathers are taking much more active part in raising up better children. Education levels among mothers have also seen a sharp increase, which is an encouraging indication in raising much more confident children. Millennial parents are now much better informed, and has better awareness about child behaviour and psychology, due to the social sites, blogs and peer groups.

Influenced by a rapidly changing cultural environment and socio-economic scenario while growing up, it is very evident that the millennial parents will raise their kids with a different approach and perspective. What remains to be seen is how the children are able to adapt and form a better society with this form of parenting.

Thanking You,
Suman Aich
(m/o Anwita Aich - NurA)



School is a building which has four walls with tomorrow inside

It is rightly said that the first few years have so much to do, with the next 80 years of life. Schooling is one of the most important aspects which we humans have invented, that’s what sets us apart from the animals. We have an organized way of learning – to learn to live, to learn to interact, to learn to appreciate, to learn to love, to learn to share, to learn to understand & care and much more.....

The learning process is instrumental in shaping one’s personality and the way he/she deals with situations of life. Lately in the schools, the shift of thoughts from bookish knowledge to knowledge of life has brought about a sea of change. It’s warming up to the idea of education, being the key to a well-rounded development instead of just a means to acquire degrees and monetary success in life.

Good schooling facilitates the cultivation of a healthy thought process and grooms the cognitive abilities of the child. In the present competitive world, education is a basic necessity for human beings after food, clothes and shelter. Teachers act as the guides and guardians to guide them on the right path. In school, teachers try to remove the evils from the students by sowing some seeds of good qualities in them. In library, debate class and in competitions, students get proper scope to improve their knowledge and style.

Above all, in examinations, they try to show their brilliant performance. It also actually helps them to understand the importance of being competitive. The idea is to develop the feeling of competition rather than just let it be left with an objective of scoring, and thus the education system needs to judge students’ performance on all round progress and achievement of a student and not only academic, apparently the paradigm is definitely shifting towards that which is very promising.

School has definitely a healthy influence upon students. Though our schooling system emphasis on teaching “how to think rather than what to think.” But I think “how to think” can and should be very well left for the parents to teach.

Thanking you,
Regards
Chandrika Ayare
(m/o Prashansa Ayare - Jr.KG-F)



Appreciation Letter

I would like to give my opinion about the Annual Concert titled “Being Happy”.

It was a wonderful and an educative topic. In this time it is very important to know exactly how we get real happiness. Though the kids of this age may not get to understand fully about it but they get the idea that by helping others, sharing things and being kind to others we can be happy. The second point I liked very much was the topic - “Me-Time”. We all ignore this important aspect of life most of the time, but ‘Me-Time’ is important to all.

Learning about this, the kids will grow up to know the importance of giving space to each other (like friends and in relationships).

At the end, I would like to say that the overall programme was educative. I like to thank and congratulate the teachers and staff of TFA for putting up a very good topic and show. All the dances and songs related to these were also very much connected to this topic.

Thanking You,
Uma Joshi
(m/o Vaishnavi Joshi- Sr.KG-F)

Respected Ma'am

The grand concert of "Being Happy" was so well executed and presented by the team of TFA, i.e, Students as well as teachers. The kids projected the theme in such a wonderful manner that each adult in the auditorium would have been able to relate to it. In this techno savvy world, being so busy in our lives, we adults have started finding our happiness more often in materialistic things. But the kids in the concert so aptly made us left thinking that there so many virtual, emotional and spiritual form of happiness, which on a whole is a true and innate happiness. Each rhythmic dance performance was so nicely woven in a single thread of synchronization and faith on each other. The performances were very appealing and kids looked beautiful and adorable. From the most youngest to the most eldest, everyone caught the attention. The performances must have sown a seed of self confidence in each child. The speeches by the little ones and the drama act were cherries on the cake. The inspiring and eye opening speech by the Guest of the Honour was remarkable. Even the dance performance by mothers was wonderful. I Manzala Attarwala, mother of Aaqib from Sr.kG - H, on behalf of all the parents would like to congratulate the entire team of TFA in the leadership of Binita Ma'am for great success of the show.

Thanking you,
Regards
Manzala Attarwala
(m/o Aaqib Attarwala - Sr.KG H)

Role of a teacher

The future of the world is in the hands of the children. Whether the future be a positive or negative one depends on the children and the education they receive. The education of a child is so valuable that one needs to consider the importance of the child's education. Preschool teachers play an important role in building a child character and help them to be successful in the Primary years of schooling. Teachers do more than facilitate arts and crafts projects throughout the day. They provide structure and help children grow in their reading and writing skills, teach science and help children understand themselves. Preschool lays the foundation for kids to understand what “school” actually is. Teachers use a variety of methods to help children grow cognitively, as well as conceptually. A positive relationship with preschool teachers can make an exponential difference in a child's success as they continue through elementary school. In addition to helping foster growth intellectually, it is just as important to help children grow in their physical abilities.

Thanking you,
Regards
(o Surbhi Upasani



PARENTS CORNER

Parents Article on "EDUCATION"

We humans have not just born like that, according to me we are created for a purpose. The day we will come to know about that purpose , our lives will be changed forever. **Education plays a very important role in knowing that purpose.** There are three important gates through which every individual travels throughout his/her life time.

1. Upbringing before schooling 2. Education 3. Knowledge.

The journey of success or failure starts and ends within this three gates.

- It is the responsibility of parents to give lovely and kind upbringing to kids. The effect of this upbringing last forever in their lives as first five years of our lives is like blank canvas. "What parent paints first is going to become the lifelong painting."
- It is the responsibility of teacher to uplift this upbringing with extraordinary energy so that kids reach to the next level. During this period, kids should be taught the values of human life like respect, responsibility, love and many more before kids start swallowing all bookish theories. During this stage, they should be taught real life examples depending on their age so that they don't simply be behind good grades, but also enlarge their mental horizons at certain different level.
- After this two stages, it completely depends on every individual child to convert his or her upbringing and education to his or her Knowledge. The way he explores himself into a real world, he or she becomes.

These are the three basic fundamental areas according to which individual character gets build and thus we make society and represent our nation in front of world. In my opinion, Nation is not developed by government but

- The Parents,
- The Teachers and
- Lastly Every individual.

Thanking You,
Tejal Pithadiya
(f/o Divyansh Pithadiya)
Sr.KG-E



Articles on "PARENTING"

Raising a happy & healthy child is one of the most challenging job and as a parent it can also be one of the most rewarding. Yet many of us don't approach parenting with the same focus we would use for a job. We may act on our gut reactions or just use the same parenting techniques as our own parents used, whether those were effective parenting skills or not. Here are some Healthy parenting tips:

Tips for healthy parenting:

1. What you do matters: Whether it's your own health behaviours or the way you treat other people, your children are learning from what you do. What you do makes a difference...Don't just react on the spur of the moment. Ask yourself, What do I want to accomplish, and is this likely to produce that result?



2. You cannot be too loving: It is simply not possible to spoil a child with love. It is usually the consequence of giving a child things in place of love -- things like leniency, lowered expectations, or material possessions.

3. Be involved in your child's life: Being an involved parent takes time and is hard work, and it often means rethinking and rearranging your priorities. It frequently means sacrificing what you want to do for what your child needs to do. Be there mentally as well as physically.

4. Adapt your parenting to fit your child: Keep pace with your child's development. Your child is growing up. Consider how age is affecting the child's behaviour.

5. Establish and set rules: If you don't manage your child's behaviour when he is young, he will have a hard time learning how to manage himself when he is older and you aren't around.

6. Foster your child's independence: Setting limits helps your child develop a sense of self-control. Encouraging independence helps her develop a sense of self-direction. To be successful in life, she's going to need both.

7. Be consistent: If your rules vary from day to day in an unpredictable fashion or if you enforce them only intermittently, your child's misbehaviour is your fault, not his. Your most important disciplinary tool is consistency.

8. Avoid harsh discipline: Parents should never hit a child, under any circumstances. They are more likely to be bullies and more likely to use aggression to solve disputes.

9. Explain your rules and decisions: Generally, parents over explain to young children and under explain to adolescents. He doesn't have the priorities, judgment, or experience that you have.

10. Treat your child with respect: The best way to get respectful treatment from your child is to treat him respectfully. You should give your child the same courtesies you would give to anyone else. Speak to him politely. Respect his opinion. Pay attention when he is speaking to you. **Happy Healthy Parents Make Happy Healthy Children.**

Thanking you,
Regards
Niyati Patel
(m/o Panav Patel)
Nur-B



Childhood- the word that brings smile and eyes gazing those wonderful memories one lived. It is said that childhood comes only once but I feel parents are privileged to get a chance to live their childhood more than once, through their children. But along with it comes a whole lot of responsibilities of child raising and somehow in fulfilling them we forget to enjoy that journey of learning-unlearning-relearning the lessons of life. We hear people saying "we don't have time" but ironically we are so active on social media learning the meaning of life and happiness, missing out on the real happiness in the eyes waiting for our attention and time. A daily focused quality time of half hour to one hour can satisfy their needs and contribute enormously to their growth. If we lend our ears to them today their future years will show magical improvements and we can be their real partners in learning.

Thanking You,
Karishma Shukla
(m/o Pratham Shukla)



"Effective Parenting"

Our Time Together



Although the day with little kids often seem long, the years fly by. Five months old become five years old in a blink of an eye. Over my past 8 years as a mother, I have learned that there is a single truth that applies to any parenting policy – Your Children Need to Spend Meaningful Time with You. It really doesn't matter how much time you spend with your children, as long as the time spend is jam packed with quality and your love.

Working parents may find that because they are starved for their child's company and perhaps feel guilty about seeing them so little, they are more inclined to shower them with presents, treats, bow to all their wishes. Appeasing a child doesn't satisfy them and is likely to make them greedy.

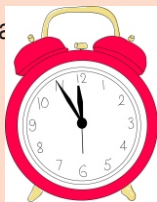
My idea is to spend special time with your children – five to fifteen minutes is usually plenty, that you set aside every day. What's special about special time is not what you actually do with your child; What special is that it is your personal **EXCLUSIVE** time together. It's a powerful way to connect with your child.

Quality time can occur while driving at mealtimes, trips to supermarket can always be enhanced with time for talking, listening and teaching, home improvements are a great way of spending time with them while teaching them about tools and life at the same time, going for walk after meals.

So, Quality time does not imply doing anything out of the ordinary. It is accumulated day to day interactions.

Lastly, my best wishes to all the children, parents and h TFA teachers for the new academic year.

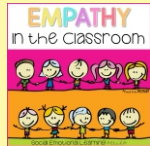
Thanking you,
Regards
Nidhi Mehta
(m/o Reyansh Mehta)





Bringing Empathy to the Classroom.

I saw students playing with the clay and sharing their creativity with each other. I call moments like these magic moments. As I was stringing such moments filled with kindness and gratitude together, I started thinking: What can we do to create more magical moments in our student's lives??? I haven't come to a definitive answer yet, but as I browse through the news feed and see educated people spew hatred and violence everyday, I am convinced that the answer is - Empathy. I want every student to learn to empathize to become a better citizen of this world, become a better leader in their lives, a better co-worker, a better friend and most importantly a better human being. It is important into our classrooms so that our children learn to build better social relationships, become better listeners, lead with compassion and be happier in their life. Let us walk through the ABC's of bringing empathy into the classrooms.



- A - Acting the part.
- B - Building vocabulary.
- C - Current affairs discussions.



By: Himali Vaishnav

Teaching Basic Problem Solving Skills to Children

Problem solving skills are very important in life and children should learn these skills at an appropriate age.

Children have to learn how to solve problems on their own. Problem solving skill is one of the most important life skills that parents should teach their children. It is believed that if you start teaching your child this life skill right from the preschool time and help him develop during his teenage, you will help him make healthy decisions on own later in life. True problem solving is the process of applying a method – not known in advance – to a problem that is subject to a specific set of conditions and that the problem solver has not seen before, in order to obtain a satisfactory solution. Approach to a problem and for its solution could be different, but it is generally agreed that basic components of problem solving are:



1. **Don't be a "Helicopter Parent":** Give your child some space. Whatever age your kids are, allow them to make mistakes and teach them how to move forward.
2. **Encourage creative play:** Remember wooden blocks? How about building a fort from available material? Kids of all ages learn most in the context of play. Make sure their play involves enough challenge and requires imagination. Eventually, problem solving becomes its own reward.
3. **Build the occasional road block into their experience:** This is the opposite of solving your kids' problems. Make the difficulty reasonable, and make sure a solution is possible. The more informed choices they have to make the better.
4. **Provide multiple potential solutions:** Whenever it is possible, facilitate decision making. Keeps the ball rolling by making sure your kids don't routinely avoid making tough choices because you automatically issue a default solution that's nonnegotiable?
5. **Make problem solving a fun part of the culture of your home:** Make surmounting difficulties fun. We all run into problems all the time, so why not make surmounting family

challenges with a positive attitude simply the way your household does business.

6. **Read problem-solving stories together:** In his classic young adult novel *Hatchet*, author Gary Paulsen tells the story of a teen lost in the wilderness. He survives by keeping his wits about him and solving problems as they come along. Use stories like this to inspire.

7. **Try some do-it-yourself projects together:** Not handy? No problem. Learn together. In fact, the more your child sees you in action, problem solving step by step, the more of a problem solver your child will become.

8. **Teach them basic problem-solving steps:** a. Identify the problem. (For example, "I always miss the school bus.") b. Break the problem into manageable parts, so each task does not seem impossible. Tackle the parts one at a time until the problem is solved.

9. **Allow children to experience failure:** If we're unwilling to see our children fail at a task, then we're unwilling for our children to learn.

10. **Routinely ask your kids for help:** Make sure the children understand that you respect their capacity to solve problems. "I don't know how we're going to afford to a big Christmas this year. What do you think?" Practice brainstorming as a family. You'd be surprised at how creative they can be.

By: Bijal Soni

OUR TEAM UNITED FOR ACTION



A TEACHER TAKES A HAND, OPENS A MIND & TOUCHES A HEART.

First Row (L to R): Asti Ma'am, Bijal Ma'am, Mona Ma'am, Archana Ma'am, Tejal Ma'am, Vanisha Ma'am, Newal Ma'am, Mausam Ma'am, Jyotsna Ma'am, Hetali Ma'am.

Second Row (L to R): Ekta Ma'am, Himali Ma'am, Priyanka Ma'am, Ulupi Ma'am, Tandon Ma'am, Binita Ma'am, Nidhi Ma'am, Komal Ma'am, Aparna Ma'am.

Third Row (L to R): Minku Ma'am, Maithili Ma'am, Ponam Ma'am, Jayati Ma'am, Dipti Ma'am, Trupti Ma'am, Khushboo Ma'am, Kruti Ma'am, Neha Ma'am, Krishna Ma'am, Hemaxi Ma'am, Bindu Ma'am, Ila Ma'am

Fourth Row (L to R): Deepika Ma'am, Pallavi Ma'am, Ashwita Ma'am, Urvi Ma'am, Deepa Ma'am, Jasmin Ma'am, Vaishali Ma'am, Shobhana Ma'am, Dipti Ma'am, Roohi Ma'am, Heli Ma'am.

Teachers in Action



Dramatization on Traffic Rules



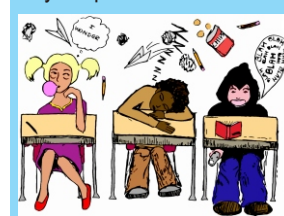
Dramatization on Holi



Animals Story Dramatization

Tackling Disruptive Behaviour.

In this article we are going to discuss the possible responses and how to approach these situations with sensitivity and mindfulness. There was a boy Puneet, a class 7th student who always stands up, cracks jokes and distracts others by making sounds. He was trying to seek everyone's attention. As a teacher, either she can have impulsive behaviour or remain calm and deal with it in a gentle way. Impulsive behaviour such as explaining the disruptive



behaviour in front of the classmates, questioning to make him feel remorse or embracing him. All this has the potential to make Puneet confrontational or may even give him chance to act out even more. the gentle way of dealing

is asking the child to move to another seat, finding out why the child needs attention is so high and listening to the child by giving him attention. The latter way dealing makes the child move to the healthy way of seeking attention. Hence helping child to behave in proper way.

By: Shobhana Iyer

Once Upon A Time.....



They were the good old days when we would lie beside our dada - daadis, nana - naanis, as they took us on fantasy journeys with their tales — the wit of Birbal, the righteousness of the Pandavas, the stories of Vikram and Betaal, Barbies, etc, etc.... We have grown up on stories narrated to us by our grandparents, parents and other elders in the family. Those were the stories that helped us learn some important lessons of our lives. They taught us about the good and bad and also had a hand in making us the people we are as grownups. However, now, with technology invading our lives like never before, the art of story-telling has become rare. Have you ever wondered why certain children seem extremely uninterested in story time? By using different storytelling methods, you may be able to capture their interest: like storytelling by reading a book, through puppets, by showing videos, by dramatising stories, by showing colourful pictures etc.

But, there are lots of advantages of storytelling... Vocabulary, comprehension, sequencing, memory and creative writing, creative thinking and problem solving are all benefit from storytelling. A big advantage of storytelling is that listening to stories enhances a child's vocabulary. It is proved that infancy is the period when children absorb most of the words that they later use in their lives. Storytelling is about being in touch with one's cultural roots. As a story progresses and develops, children ask questions. This is a great learning activity. Storytelling can encourage development of emotions and feelings in a child. Storytelling improves listening skills that are essential in learning and in relationships. So, when they grow up, storytelling encourages and enhances the listening skills of children. ... But when a habit of listening to stories is inculcated in them, they learn to become better listeners.

By: Archana Parekh



Nursery Days.....



Dealing with Crankiness: If a child comes back irritable and cranky from the school it is probably because the child has gone through some pressure. Welcome your child happily, freshen up first and then give adequate nutrition and your undivided attention. Do not ignore or get angry about their crankiness. Talk to your child, that will her them to be calm and cheerful again. Ensure a Healthy Diet: Unhealthy diet may be one of the reason for crankiness. Fixing a protein rich breakfast and evening snacks are very important for children. Make sure that the food you prepare is not too oily, spicy, and salty. Fruits and salads are good choices. Children should be kept hydrated.



Spend Quality Time with your Children: Parents should spend and give proper time and attention to their children. If the children feel loved and safe the crankiness can be eradicated. Calm Music and caring words will make bedtime a happy and relaxed event for your child.

Discuss events happenings at the school.

By: Newal Idrisi